



This half term (Autumn 1), Year 6 will be learning about the following topics:

<p><b>English</b></p>	<p><b>Writing</b> Where possible, we will be linking our writing to our wider topic areas, such as History, Science and RE. Our class texts for this half term will be linked to our Word War 2 topic. We will continue reading '<b>Letters from the Lighthouse</b>' and begin looking at the texts '<b>Rose Blanche</b>' and '<b>Carrie's War</b>'. In particular, we will be focussing on the experience of child evacuees during the war. We will be writing a variety of different text types, for example newspaper articles, stories, diaries and letters, thinking in particular about the audience of their writing.</p> <p>At all times, the children will be encouraged to use ambitious vocabulary, using a thesaurus when needed, and a dictionary to check the meaning and spellings of words. In addition, we will be continuing our focus on editing and improving our work, using 'Editing Stations' to encourage the children to do this as independently and thoroughly as possible.</p> <p><b>Spelling Punctuation and Grammar</b> We will be continuing to focus on understanding and using different clause types, in particular subordinate and relative clauses, as well as using adverbials to demonstrate cohesion (links between ideas and paragraphs in writing). Our focus will also be on how to punctuate clauses in a sentence correctly with commas. We will learn how to use semi-colons and colons accurately in writing, as well as revising other aspects of punctuation (eg: correct use of question and exclamation marks, punctuating speech accurately, brackets and dashes for parenthesis). We will begin to learn about the active and passive voice and how to use these in writing. In Spellings, we will be continuing to look at rules regarding adding suffixes to root words and the sh sound spelt 'ti' or 'ci', 'si' or 'ssi'. We will also be doing work on words containing silent letters. We will continue to learn our 'Orange Words'. These are the words that all of Years 5 &amp; 6 are expected to know. We will also spend some time revising the 'Red words' which are the Year 3/4 words to ensure all children can confidently spell them.</p> <p><b>Comprehension</b> During our weekly Comprehension sessions, and through homework, we will be practising SATS style questions. In particular, we will be focusing on questions where the children have to find evidence in the text to support their answers/views/opinion</p>
<p><b>Maths</b></p>	<p>In Year 6, the children will be focussing on formal written methods of addition, subtraction, multiplication and division. They will also be perfecting the 'art' of quick maths, i.e. mental maths skills and times tables recall.</p> <p>Most importantly, children will be working hard to solve reasoning and word problems.</p>
<p><b>Science</b></p>	<p>We will be studying the human body this half term- paying particular care to the circulatory system. The children will learn in depth how the heart works and how oxygen is transported around the body. We will also be investigating how heart rate increases and decreases when exercise takes place.</p>

Computing	<p>We will be learning how to use variables in more complex ways, as well as manipulating inputs to create more useful outputs. We are going to be looking at improving our typing skills and hopefully, we will begin to do physical coding using Lego WeDo 2.0 sets.</p> <p><b>Please see: <a href="http://espressocoding.co.uk">espressocoding.co.uk</a></b></p> <p>Username: Student 22386          Password: davyhulme</p> <p>Please look at our school website to access our Year 6 Blog.</p>
Topic (History)	<p>The children will undertake a program of study looking at World War Two. They will learn why and how the war started and follow through the different events of the war, especially how war affected children. The topic is a very popular one and children are able to examine and discuss in great detail this highly important event in history.</p>
Art/D.T.	<p>Children will be studying various artists and styles from the 1940's who focussed on War. Our main piece focusses on the excellent work 'Guernica' by Picasso.</p>
P.E.	<p>The children will work on team sports including skittle ball and netball and then begin our scheme of work focussing on Gymnastics.</p>
French	<p>In developing their oracy and literacy skills, the children will be learning new vocabulary in context, for example, time (analogue clock), numbers and masculine and feminine nouns. They will also be using the vocabulary required to both ask and respond to questions. The children will explore the use of certain word classes, for example, adverbs, pronouns and conjunctions with other aspects of grammar being considered, for example, negatives and verb tenses. Intercultural Understanding will be addressed through French Art and Music, through authentic French songs and finger rhymes and through traditional French stories.</p>
Homework	<p>Children must read three times a week (written and signed in the school planner).</p> <ul style="list-style-type: none"> <li>• Constant revision of times tables recall facts.</li> <li>• Weekly Spelling Tests</li> <li>• Children in Year 6 are also given an extra piece of homework each week.</li> <li>• Week One: Mathematics</li> <li>• Week Two: English Grammar and Punctuation</li> <li>• Week Three: Comprehension</li> </ul> <p><b>Homework is always set on a Monday and in for the Thursday of that week. This includes spellings.</b></p>