

<p>English</p>	<p>Writing We will be teaching writing through stories: children will focus on a story over a three-weekly period and write in the style of the writing within the book. The writing will also be used to support grammar work</p> <p>Spelling Punctuation and Grammar This half term, children will be looking at word classes and how to use them to enhance and improve their writing. In Spellings, the children will be learning spelling rules and changing word endings. The children will also be expected to practise learning their weekly spelling words sent home, ready for our weekly spelling dictation when we test these words and also spellings from previous weeks.</p>
<p>Maths</p>	<p>The focus this half term will be on number: counting (forwards and backwards, from different starting numbers and in varied jumps), place value and addition.</p>
<p>Science</p>	<p>In Science, the topic is, 'Living in habitats'. Children will be focusing on working scientifically: observing, asking questions, making comparisons, offering answers to questions and gathering and recording information.</p>
<p>Computing</p>	<p>We will be using the iPads to enhance learning in Maths and to improve mental strategies</p>
<p>Topic</p>	<p>The Hawk and Boobook Owls' topic this half term is 'Journeys': an opportunity to learn about our continents and the countries that make up the United Kingdom. We will also learn about explorations and famous explorers. The Year Two Eagle Owls' topic this term is 'This is me': an opportunity to learn all about ourselves and each other. We will create family trees and think about how we have changed since birth.</p>
<p>R.E/Values</p>	<p>Through the strands, 'Expressing, Believing and Living', children will enjoy activities that link to our monthly values, as recorded in the planners.</p>
<p>Art/D.T.</p>	<p>In the main, children will focus on art work related to their topic: designing, making, painting and drawing.</p>
<p>P.E.</p>	<p>The children will work on simple sequences in gymnastics: travelling, balances and jumps, and will start to include turns and spins. They will also have Street-dance with the dance instructor on Fridays.</p>
<p>Homework</p>	<p>Every day: English: Reading & comprehension (Home reading books and/or Bug Club for on-line books and comprehension) and practising weekly spelling words (Spellings go out on a Monday and are tested the following Monday) Maths: Times tables practice - a thorough knowledge of multiplication tables 2, 5 and 10 is required by the end of Year 2 On occasion, other topic related homework will be issued.</p>

<p>Useful information for Parents</p>	<p>Parents' Information In order to support your child's learning at home, here are a few ideas you might like to try: - Listen, read and discuss with your child the book they are reading at the moment. Please listen to your child read every night and record in their planner.</p>
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- Use Bug Club. Your child has a Bug Club 'basket' full of on-line books to be enjoyed as well as offering comprehension exercises too.
 - Play number games, counting forwards and backwards from different start numbers.
 - Play traditional board games
 - Visit your local library and make use of the books, CDs and videos they offer, especially the ones related to your child's topic.
 - Practise your child's spellings with them - they will have a list of spellings to learn each Monday for a test the following week.
 - Practise your child's high frequency/key words (high frequency/key words are found in your child's planner) and common exception words (found below). Year 2 children need to be able to read and spell all high frequency/key words and common exception words by the end of Key Stage 1 (July 2019).
- There is a wealth of information in the back of your child's planner to assist you.

KS1 Common Exception Words

Year 1			Year 2			
the	they	one	door	gold	plant	clothes
a	be	once	floor	hold	path	busy
do	he	asked	poor	told	bath	people
to	me	friend	because	find	every	hour
today	she	school	kind	great	move	again
of	we	put	mind	break	prove	half
said	no	push	behind	steak	improve	money
says	go	pull	child	pretty	sugar	Mr
are	so	full	children	beautiful	eye	Mrs
were	by	house	wild	after	could	parents
was	my	our	climb	fast	should	Christmas
is	here		most	last	would	everybody
his	there		only	past	who	even
has	where		both	father	whole	
I	love		old	class	any	
you	come		cold	grass	many	
your	some			pass		