



This half term (Autumn 2), Year 4 will be learning about the following topics:

<p>English</p>	<p>Writing We will continue to use 'Street Child' by Berlie Doherty as a stimulus for our writing. The children will be writing letters from Jim's sisters and they will also be writing Newspaper reports. They will be asked to imagine that the work house have written an article to find Jim who has escaped. The children will learn how to use reported and direct speech and they will be taught how to punctuate their sentences correctly using inverted commas. They will be learning to identify the main features of a Newspaper article and they will be experimenting with writing some of their own headlines focusing on using alliteration and puns. The children will continue to be encouraged to use dictionaries to help them with their spellings and they will be editing their work regularly.</p> <p>Spelling Punctuation and Grammar This term we will be encouraging the children to continue to use ambitious vocabulary in their writing. We will be focusing on using adjectives and adverbs and we will be continuing to learn how to use fronted adverbials in our work. We will also be looking at identifying the subordinate and main clause in a sentence. We will be continuing to have our daily spelling lessons and the children will be sent the spellings from each unit home every other week for them to learn. The words which Year 3 and 4 children are expected to be able to spell correctly are attached at the end of the newsletter for your information.</p>
<p>Maths</p>	<p>In Maths, the children will be learning about equivalent fractions and how to add fractions. They will also learn about decimal numbers, focussing on tenths and hundredths. The children will learn about metric units of length, mass and capacity as well as working on analogue and digital time.</p>
<p>Science</p>	<p>In Science, we will be learning all about States of Matter. We will be carrying out investigations to help us learn about evaporation and we will be learning how to plan and carry out a fair test</p>
<p>Computing</p>	<p>Please see: espressocoding.co.uk Username: Student 22386 Password: davyhulme Please look at our school website to access our Year 4 Blog.</p>
<p>Topic (Geography)</p>	<p>We will be continuing to learn about the Victorians and Manchester Mills this term. We will be learning about the journey of cotton and we will be looking at the cotton growing areas in America in the 1800's. The children will be learning about the slave trade triangle and they will be linking this with their previous knowledge of cotton mills. We will be going on our school trip after the Christmas Holidays to Quarry Bank Mill where the children will be able to experience a day in the life of a Victorian child.</p>
<p>French</p>	<p>In developing their oracy and literacy skills, the children will be learning new vocabulary in context, for example, masculine and feminine nouns, further adjectives and instructions for playing games. They will also be using the vocabulary required to both ask and respond to questions and the vocabulary to develop sentence building. Word classes and gender will be</p>

	considered and Intercultural Understanding will be addressed through French Art and Music, through authentic French songs and finger rhymes and through traditional French stories.
R.E.	This term in R.E. the children will be continuing to look at ' The journey of life '. The children will explore how different religions celebrate different mile stones in their lives and they will be comparing the difference between Christian and Hindu religious ceremonies. The children will be learning about Baptism, Holy Communion, Naming ceremonies and Sacred thread ceremonies.
Art/D.T.	In Art we will be continuing to look at the work of Victorian artist William Morris. The children will be making their own stencils to be able to create repeated patterns in the style of William Morris. The children will be using printing techniques and painting to help them achieve this.
P.E.	The children will continue to do gymnastics lessons, exploring the topic of ' Balances '. Swimming will also continue for those children that have been going. The children will also take part in a yoga lesson once a week.
Homework	The children's homework will go home on a Thursday and should be back in school for the following Thursday. English: Reading at least 3 times per week and recording this reading in the planner. Spellings will be sent home to learn every other week for a test, alternating with a book review to write. Maths: Times tables practice. A different table will be sent home to practise each week for a test.
Useful information for Parents	<u>Parents' Information</u> In order to support your child's learning at home, here are a few ideas you might like to try: - Listen, read and discuss with your child the book they are reading at the moment. Please listen to your child read every night and record in their planner. - Play times tables games and practice division as well as multiplication facts. - Visit your local library and make use of the books, CDs and video they offer, especially the ones related to your child's topic. - Practise your child's spellings with them - they will have a list of spellings to learn every other week for a test the following week.

Word list - Year 4

accident accidentally actual actually address answer appear arrive
 believe bicycle breath breathe build busy business calendar caught
 centre century certain circle complete consider continue decide
 describe different disappear early earth eight eighth enough
 exercise experience experiment extreme famous favourite February
 forward forwards fruit grammar group guard guide heard heart
 height history imagine increase important interest island knowledge
 learn length library material medicine mention minute natural naughty
 notice occasion occasionally often opposite ordinary particular peculiar
 perhaps popular position possess possession possible potatoes pressure

probably promise purpose quarter question recent regular reign
remember sentence separate special straight strange strength
suppose surprise therefore though thought through various weight
woman women