



This half term (Autumn 2), Year 3 will be learning about the following topics:

<p>English</p>	<p>Writing We will be linking our writing to our topic 'Ancient Egypt' and using this as a stimulus for the following genres of writing:- Persuasive writing: We will look at the features of persuasive text then write and edit an advert to persuade tourists to visit Egypt. Non-Chronological Report: Following on from their learning about the features of a non-chronological report in Year 2, the children will write a report about Egypt, including information about the Egyptian artefacts they will see and learn about during the Manchester Museum inflatable museum experience. Stories from Different Cultures: Children will compare the story of Cinderella, as told in different cultures, leading us to write our own Egyptian version of the tale.</p> <p>Spelling Punctuation and Grammar There will continue to be a huge emphasis on this to improve the quality of the children's writing. This half term, we will be looking at using commas in a list, using conjunctions to expand sentences, using adjectives and adverbs appropriately and knowing when to use 'a' or 'an' in front of a noun. In Spellings, the children will be investigating words ending with the suffixes '-ous', '-ly' and '-ture'. The children will also be expected to continue practising their 'orange words'. These are the words which all Year 3 & Year 4 pupils are expected to be able to spell correctly and are found in the children's planners. These words are attached at the end of this newsletter for your information. It is worth noting that the Year 1 and Year 2 spellings are also in the Year 3 planner and it is worthwhile revising these from time to time too.</p>
<p>Maths</p>	<p>We will continue to rehearse all of our times tables facts. In particular, we will continue to be developing rapid recall of multiplication facts for the 3 and 4 times tables and using these to recall division facts quickly. During our mental starters, we will also be practising adding and subtracting 10 and 100 to 2, 3 and 4 digit numbers. During the main part of our lessons, we will continue to focus on number - addition and subtraction (practising informal methods to calculate answers), as well as moving onto the topics of Length (including working out perimeters), Shape, Time and Fractions. We will finish the term with a Christmas themed look at Multiplication and Division!</p>
<p>Science</p>	<p>Our Science topic 'Tombs, Torches and Timekeepers' is linked to our topic of 'Ancient Egypt'. The children will start by considering why an archaeologist cannot see anything in an ancient Egyptian tomb before going on to learn that darkness is the absence of light. They will identify and describe sources of light before moving on to explore how light is reflected on different surfaces. The children will explore the sun as a light source and compare ancient Egyptian beliefs about the sun with modern explanations for why we have night and day. We will move on to investigating what shadows are and why they are formed, including looking at the differences between shadows cast by opaque, transparent and translucent objects. We will carry out an investigation as to how the size of shadows change throughout the day and the children will discover what obelisks are and how the ancient Egyptians used these as sundials.</p>

<p>Computing</p>	<p>The children will learn how computers use number to represent things such as how fast things are moving, and where they are. Please see: espressocoding.co.uk Username: Student 22386 Password: davyhulme Please look at our school website to access our Year 3 Blog.</p>
<p>Topic (Geography & History)</p>	<p>Geography: We will start our topic by locating Egypt on a map, knowing which continent Egypt is in and learn some of the major rivers and cities. We will find out about some of the geographical features and how the Egyptian landscape impacted on people's lives in ancient times. Children will learn why the River Nile was so important to the Egyptian way of life.</p> <p>History: The children will learn about ancient Egypt from what has survived, finding out about Tutankhamen, Egyptian tombs, pyramids and burial sites. The children will understand the importance of artefacts in helping us find out about the past and will enjoy seeing and learning about real Egyptian artefacts from the Museum staff during their workshop in the inflatable Museum.</p>
<p>R.E.</p>	<p>The children will explore the question, 'What do different people believe about God?' Children will explore the beliefs of different religions, including Christianity, Islam and Hinduism.</p>
<p>Art/D.T.</p>	<p>The children will be carrying out various art activities relating to our Topic during this term. The activities will include designing an Egyptian Cat, an Egyptian necklace, a Cartouche and exploring papyrus painting.</p>
<p>P.E.</p>	<p>In Gymnastics, they will explore the topic of 'Stretches and Curls'. The children will learn how to perform a sequence, as well as how to move the gymnastics equipment safely around the hall.</p>
<p>French</p>	<p>In developing their oracy and literacy skills, the children will be learning new vocabulary in context, for example, greetings, classroom phrases, adjectives, numbers and Christmas. They will also be using the vocabulary required to develop their spelling skills and the vocabulary used for sentence building. We will begin to consider word classes and Intercultural Understanding will be addressed through French Art and Music, through authentic French songs and finger rhymes and through traditional French stories.</p>
<p>Homework</p>	<p>Home Reading - a minimum requirement of 3 times per week, ideally more. It is crucial that children read a few pages out loud to an adult in order to gain accuracy, fluency and understanding about the words being read. Please remember to sign your child's planner when you have heard them read in order for them to gain gold stars for their bookmarks. Children are invited to write a book review which they can pop into the book review box outside the hall with a chance of winning a book token prize each term.</p> <p>Maths: Children need to be practising their times tables every day (particularly 3x and 4x). Children should also revise their Year 2 learning of the 2x, 5x and 10x too.</p>
<p>Useful information for Parents</p>	<p><u>Parents' Information</u></p> <p>In order to support your child's learning at home, here are a few ideas you might like to try:</p> <ul style="list-style-type: none"> - Listen, read and discuss with your child the book they are reading at the moment. Please listen to your child read every night and record in their planner. - Play times tables games and practice related division as well as multiplication facts:- $2 \times 3 = 6$ $3 \times 2 = 6$ $6 \div 3 = 2$ $6 \div 2 = 3$ - Visit your local library and make use of the books and CDs they offer, especially the ones related to your child's topic. - Practise your child's spellings with them ready for their spelling test. The children spend nearly 2 weeks practising a new spelling rule/pattern in class using these spellings. The spelling list your child brings home is familiar to them so shouldn't present them with too much difficulty...they just need to practise little and often.

Word list - years 3 and 4

accident accidentally actual actually address answer appear arrive believe bicycle
breath breathe build busy business calendar caught centre century certain circle
complete consider continue decide describe different disappear early earth eight
eighth enough exercise experience experiment extreme famous favourite
February forward forwards fruit grammar group guard guide heard heart height
history imagine increase important interest island knowledge learn length library
material medicine mention minute natural naughty notice occasion occasionally
often opposite ordinary particular peculiar perhaps popular position possess
possession possible potatoes pressure probably promise purpose quarter question
recent regular reign remember sentence separate special straight strange
strength suppose surprise therefore though thought through various weight
woman women