



'Sparklers and Tinsel'



Term 1.2

Year 1/2

Classes: Eagle Owls, Barn Owls and Tawny Owls

2018-2019

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Literacy	Bonfire Week: Gunpowder Plot and Guy Fawkes HISTORY LINK	Remembrance Week Poppy making (instructions), poetry HISTORY LINK	The Dark by Lemony Snicket Shared reading & exploration of the text	The Dark by Lemony Snicket Sequencing and innovation	FISH (Science Link)	Reading/ SPaG	The Nativity Story	ARTS WEEK
Big Writing					Big Writing			
Literacy National Curriculum Links: To write sentences by saying out loud what the/she is going to write about. To write sentences by composing a sentence orally before writing it. To write sentences to form short narratives. To re-read what she/he has written to check that it makes sense. To use capital letters, full stops and finger spaces. To develop a pleasure in reading, motivation to read, vocabulary and understanding. To talk about the title and eventing in books he/she has read or heard. To predict what might happen on the basis of what has been read so far.								
Numeracy	Number bonds to 10		Measures	Addition and Subtraction		Money / Assessments		ARTS WEEK
Numeracy National Curriculum Links: To read and understand mathematical statements involving addition (+), subtraction (-) and equals (=) sign. To add and subtract one-digit and two-digit numbers to 20, including zero.								
Science (Switched on Science topic:	Materials- To be able to describe why some materials suit	Materials- (waterproof) Perform a simple test to explore	Materials- (floating and sinking) Perform a simple test to	Materials- Organise and sort materials	Fish describe and compare the structure	Fish describe and compare the structure	Seasons - Go on a	Art

Celebrations)	certain objects better than others. Exploring Materials and materials hunt around School?	the question <i>'What is the best material for an umbrella?</i> Predict and test some different materials to see which would be best to mend a broken umbrella.	explore the question ' <i>What is the best material for a raft/boat?</i> Predict and test some different materials	according their properties. Vocab: Flexible, bendy, stiff, rigid, hard, soft, smooth, rough, dull, shiny etc.			winter walk - identity and discuss the seasonal changes and to spot signs of winter.	
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Science National Curriculum Links:

Working Scientifically:

- To ask simple questions and recognise that they can be answered in different ways.
- To use simple equipment and observe closely.
- To perform simple tests.
- To identify and classify.

Everyday Materials:

Pupils should be taught to:

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Seasonal changes:

Pupils should be taught to:

- Observe changes across the four seasons.
- Describe weather associated with the seasons and how day length varies.

R.E/History/ Geography	Celebrations Around the World	Diwali Rama and Sita	Diwali Traditions and celebrations	Birthdays Traditions and celebrations	Judaism Passover	The Nativity	The Nativity Story Christingle Trip	ARTS WEEK
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<p>R.E/History/Geography National Curriculum Links: To place known events in order of when they happened. To sequence events and recount changes within living memory. To understand key features of events (understanding of events, people and changes). Talk, draw or write about aspects of the past. To find the United Kingdom and other countries using a globe. To learn about a wide range of different cultures and religions from around the world.</p>								
Art	Bonfire Pictures English LINK HISTORY LINK	Poppy Pictures English LINK HISTORY LINK	Paper Lanterns		Fish art or paper plate weaving		ARTS WEEK Christmas Cards Calendars Weaving Bauble	
<p>Art National Curriculum Links: To investigate the range of ways materials can be applied. To experiment with different materials to design and make products. To choose appropriate methods of designing and joining. To learn how to develop the basic skills of weaving and to begin to develop these independently.</p>								
PE Gym	Travelling Moving safely in a space changing speed and direction	Travelling Moving safely in a space changing speed and direction	Getting out apparatus Getting benches and mats out safely and laying them out correctly on the floor.	Travelling and Balancing Travelling along a bench on an upper and lower level and balancing on an upper and lower level.	Travelling and Balancing Travelling along a bench on an upper and lower level and balancing on an upper and lower level.	Sequence Performing a sequence involving a present, travel, balance, jump and final present.	ARTS WEEK	
PE Dance Themed Dance	Autumn Fireworks	Rama & Sita Diwali, the Hindu	Monkey Madness Continuing the story	The Journey of The Magi: In search of	The Journey of The Magi: Gifts for a King	Let's make a snowman!	ARTS WEEK	

<p>using BBC Lets Move Schools programme</p>	<p>A programme where children use their bodies to mirror the shapes and movements of different fireworks.</p> <p>LITERACY LINK HISTORY LINK</p>	<p>festival of light. The Story of Rama & Sita themed dance. The first of two programmes exploring the story of Rama and Sita, a traditional story for Diwali.</p> <p>R.E/HISTORY/ GEOGRAPHY LINK</p>	<p>of Rama and Sita. How Hanuman - the Monkey King - helps to rescue the princess.</p> <p>R.E/HISTORY/ GEOGRAPHY LINK</p>	<p>Baby Jesus</p> <p>A two part unit on the journey of the Magi - the Three Kings on their way to find the Baby Jesus in the Christmas story. First programme focus - star and king.</p> <p>R.E/HISTORY / GEOGRAPHY LINK</p>	<p>The final part of The Three Kings unit. The Kings are almost at the end of their journey following the star.</p> <p>R.E/HISTORY/ GEOGRAPHY LINK</p>	<p>A programme where the children enter a magical snow world and have fun building a snowman.</p>	
<p>P.E National Curriculum Links: To run, jump, throw and catch at a basic level and develop balance, agility and coordination. To begin to apply these in a range of activities. To perform dances using simple movement patterns.</p>							
<p>Coding & Computing</p>	<p>Key stage 1 Coding this term will be taught each week by Miss Risk & Mrs Pipes as part of the Fab Friday activities. Pupils should be taught to:</p> <ul style="list-style-type: none"> □ understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions □ create and debug simple programs □ use logical reasoning to predict the behaviour of simple programs □ use technology purposefully to create, organise, store, manipulate and retrieve digital content □ recognise common uses of information technology beyond school □ use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 						
<p>Spanish</p>	<p>Spanish this term will be taught each week by Alison as part of the Fab Friday activities.</p>						
<p>Street Dance</p>	<p>Street Dance this term will be taught each week by Kristie as part of the Fab Friday activities.</p>						
<p>PHSE/Values/ RE</p>	<p>Values: November Values lesson: Unity December Values Lesson: Peace Weekly Values assemblies/ Fab Friday values lessons</p>						

	PHSE: Circle time when needed RE: TOPIC and focus on The Christmas Story			
Continuous Provision				
Role-Play Area	Dark Room Blackout area of classroom: inside to have torches, shadow area, light sources.		Santa's Toy Factory Christmas themed toy shop - link to numeracy money and Literacy Jolly Christmas Postman. Toys, price tags, toy till, shopping lists, gift wrapping.	
Bonfire Gunpowder Plot, The Dark, Diwali - Rama & Sita, Christmas, Nativity, The Jolly Christmas Postman role-play masks.				
Play dough Area	Bonfire, The Dark, Diwali, Nativity, Christmas, The Jolly Christmas Postman, 2D and 3D shape themed play dough mats and activities.			
Numeracy Area	2D and 3D shape sort, shape in a bag, making 2D and 3D shapes, addition and subtraction activities and games, money toy shop activities (link to role play).			
Outdoor Classroom	Making dens/tents stability of structures			
Builders Tray	Range of materials		Diwali - making patterns.	
Construction Area	Making patterns - Diwali. Making places where The Dark could live. Building stable - Nativity.			
Sand Area	Shapes - shape hunt.			
Discovery Area	Light Panel - colour panels and shadows. Torches - making shadows. Materials for sorting			
Puzzle Area	Bonfire, birthdays, Christmas, Nativity jigsaws.			
Making Area	Making Christmas/Diwali gifts. Making lanterns. Making Nativity scenes. Making musical instruments.			
Small World Area	Doll's house - The Dark background and stick puppets.	Doll's house - The Jolly Christmas Postman background and stick puppets.		Doll's house - The Nativity background and stick puppets.
Colouring & Drawing Area	Topic themed colouring and drawing sheets - Bonfire, Remembrance, The Dark, Diwali, Light and Dark, Christmas, The Nativity.			

Painting Area	Painting pictures of fireworks, poppies, Diwali patterns, Christmas pictures.	
Writing Area	Topic themed writing sheets - Bonfire, Remembrance, The Dark, Diwali, Light and Dark, Christmas, The Nativity.	
Listening Area	Christmas stories	
Computer Area	Learning about Light game: http://www.bbc.co.uk/bitesize/ks1/science/light/play/ Shape game: http://www.bbc.co.uk/bitesize/ks1/maths/shapes/play/popup.shtml Shape game: http://www.ictgames.com/shape.htm Money games: http://www.ictgames.com/moneyPage.htm Christmas games: http://www.primarygames.com/holidays/christmas/games.php	
Reading Corner	Non Fiction books about martials, Diwali, Judaism. Christmas Stories.	

Learning Challenges

R.E/Hist/Geog LC 1	What do I already know about celebrations from around the world?
R.E/Hist/Geog LC 2	Why do Hindus celebrate Diwali?
R.E/Hist/Geog LC 3	What are the traditions of Diwali?
R.E/Hist/Geog LC 4	Why do we celebrate birthdays in the way we do?
R.E/Hist/Geog LC 5	What do Jewish people eat during Passover?
R.E/Hist/Geog LC 6	Can I learn about the Nativity Story?
Art LC 1	Can I create a Bonfire Picture using a range of materials?
Art LC 2	Can I create a Poppy Picture using a range of materials?
Art LC 3	Can I use the art technique of weaving?
Art LC 4	Can I create my own celebration lantern using a range of materials?

Science Learning Challenges

Sci LC 1	What is a material? Identify and name common materials
Sci LC 2	What is the best material for an umbrella?
Sci LC 3	What is the best material for a raft/boat?
Sci LC 4	Can I organise and sort materials according their properties?
Sci LC 5	Can I label the parts of a fish?
Sci LC 6	Can I describe and compare the structure of a common animal?
Sci LC 7	Can I identify signs of Winter?