



This half term (Spring 1), Year 3 will be learning about the following topics:

<p><b>English</b></p>	<p><b>Writing</b> We will be focusing on <b>Greek Myths</b> this half term. The children will start by reading and hearing a variety of Greek Myths, before they plan and write their own myth. We will also be looking at different story structures to help the children write an exciting plot for their Greek Myth. There will be a continued focus on the children editing and improving their writing in order that their work is as ambitious as possible.</p> <p><b>Spelling Punctuation and Grammar</b> This half term, we will be looking at various descriptive techniques, including similes and alliteration. Our main focus will be on direct speech, and how inverted commas are used to demark this in writing, before applying these skills to their myth writing.</p> <p>In Spellings, the children will be investigating how adding -ation to verbs changes them into nouns, as well as the <i>c</i> sound and <i>sh</i> sound spelt 'ch'.</p> <p>The children will also be expected to continue practising their 'orange words'. These are the words which all Year 3 &amp; Year 4 pupils are expected to be able to spell correctly. These words are attached at the end of this newsletter for your information.</p>
<p><b>Maths</b></p>	<p>We will continue to rehearse all of our times tables facts. In particular, we will be developing rapid recall of multiplication facts for the 3 and 4 times tables using Times Table Rockstars. We will continue to focus on <b>number</b>: - <b>addition and subtraction</b>. We will practise adding and subtracting ones from a 3 digit number without exchanging or crossing the ten, before moving on to adding ones to a 3 digit number with an exchange. Children will understand that when adding ones it can affect the ones column and the tens column. Children will also be investigating questions posed such as 'When you add ones to a number, does it always, sometimes or never affect the tens column?' and questioning statements made such as 'When 7 and 5 are added together in the ones column, the digit in the ones column of the answer will always be 2.' Later in the term, the children will move on to the standard written method for addition and subtraction (column addition &amp; subtraction) for 2 and 3 digit numbers.</p>
<p><b>Science</b></p>	<p>In Science, this half term, we will be focusing on the topic 'Rocks, Soils and Fossils'. The children will identify naturally occurring rocks from ones that are man-made, group rocks according to their characteristics, plan and carry out various tests on different rocks. The children will also explore how both soil and fossils are formed.</p>
<p><b>Computing</b></p>	<p>The children will learn how computers use number to represent things such as how fast things are moving, and where they are. <b>Please see: <a href="http://espressocoding.co.uk">espressocoding.co.uk</a></b> Username: Student 22386 Password: davyhulme Please look at our school website to access our Year 3 Blog.</p>
<p><b>Topic (History)</b></p>	<p>We shall be learning about the Ancient Greeks. This includes timeline work (so children understand the context of the Ancient Greeks in world history), Greek gods and goddesses, as well as what life was like in Ancient Greece. There will be cross-curricular links between Topic and English lessons this term, as we focus on Greek mythology.</p>

R.E.	The children will explore the question, ' <b>What does it mean to be a Christian living in Britain today?</b> ' Children will focus primarily on the beliefs and lives of different Christians living in Britain, while also making comparisons to their personal beliefs and lives.
Art/D.T.	The children will be carrying out various art activities relating to our Topic - Ancient Greece. We will be looking at historical pieces of art and architecture, including vases and temples.
P.E.	In Gymnastics, the children will explore the topic of ' <b>Stretches and Curls</b> '. The children will learn how to perform a sequence, as well as how to move the gymnastics equipment safely around the hall. <b>Please ensure children in Year 3 have their PE kit in school ready for PE on Tuesdays.</b>
French	In developing their oracy and literacy skills, the children will be learning new vocabulary in context, for example: further greetings, verbs, adverbs of manner, more numbers and classroom objects. They will also be using the vocabulary required to further develop their spelling skills and to ask more questions. The concept of gender (masculine and feminine nouns) will be introduced. We will continue to consider word classes and some basic punctuation will be used. Intercultural Understanding will be addressed through French Art and Music, through authentic French songs and finger rhymes and through traditional French stories.
Homework	<b>Tuesdays -</b> MATHS Times Tables homework to be handed in by the following Tuesday. ENGLISH Spellings homework to be handed in by the following Tuesday. <b>*Children should also be reading and practicing their times tables every day and recording this in their planners.</b>
Useful information for Parents	<b><u>Parents' Information</u></b> In order to support your child's learning at home, here are a few ideas you might like to try: - Listen, read and discuss with your child the book they are reading at the moment. Please listen to your child read every night and record in their planner. - Play times tables games and practice division as well as multiplication facts. - Visit your local library and make use of the books, CDs and video they offer, especially the ones related to your child's topic. - Practise your child's spellings with them - they will have a list of spellings to learn each Thursday for a test the following week.

### Word list - years 3 and 4

accident accidentally actual actually address answer appear arrive believe bicycle  
breath breathe build busy business calendar caught centre century certain circle  
complete consider continue decide describe different disappear early earth eight  
eighth enough exercise experience experiment extreme famous favourite  
February forward forwards fruit grammar group guard guide heard heart height  
history imagine increase important interest island knowledge learn length library  
material medicine mention minute natural naughty notice occasion occasionally  
often opposite ordinary particular peculiar perhaps popular position possess  
possession possible potatoes pressure probably promise purpose quarter question  
recent regular reign remember sentence separate special straight strange  
strength suppose surprise therefore though thought through various weight  
woman women