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Year 2 Summer Term 1

English	<p>Writing In non-narrative writing we will be looking at explanation texts and writing instructions. We will also focus on the structure of poems and the creation of our own poetry.</p> <p>Spelling Punctuation and Grammar There will continue to be a huge emphasis on this to improve the quality of the children's writing. This half term, we will focus on word classes, descriptive language and homophones. In Spellings, the children will be learning spelling rules when adding a variety of suffixes. They are expected to learn the spelling words that are stuck into their planners every two weeks, in preparation for the spelling test and dictation, during which sentence punctuation, current spelling words and spelling words from previous weeks are tested.</p>
Maths	We will continue to work on simple fractions of amounts and shapes and will also look at efficient methods for solving problems related to number and measurement.
Science	The children will be working scientifically: observing, asking questions, performing simple tests, offering answers to questions and gathering and recording information. We will continue to investigate plants: growth from seeds and bulbs, seed dispersal and how a plant changes as it matures.
Computing	<p>Coding lessons will take place on Fridays. The children will also have the opportunity to use ipads to enhance their work in English and Maths.</p> <p>Please see: espressocoding.co.uk Username: Student 22386 Password: davyhulme Please look at our school website to access our Year 1 and 2 Blogs.</p>
Topic	Our Topic this half term, <i>Famous for more than 5 minutes</i> , is History based; we will be learning about Vincent Van Gogh and L.S. Lowry
R.E/Values	Through the strands, 'Expressing, Believing and Living', work will follow Trafford's suggested scheme and children will also enjoy activities that link to our monthly values, as recorded in the planners.
Art/D.T.	In the main, children will use a range of materials creatively to design and make products. They will use a wide range of techniques in using colour, pattern, texture, line, shape, form and space. Children will make pizzas and focus on the writing of instructions.
P.E.	We will have outdoor games lessons, weather permitting, on Tuesdays; please note the need to have full PE kits and suitable pumps or trainers in school every day , in order that we can change the timetable if necessary.
Homework	Every day: Reading & comprehension (Home reading books and/or Bug Club for on-line books and comprehension) and spellings practice On occasion, other topic related homework will be issued.

Useful information for Parents	<p><u>Parents' Information</u> In order to support your child's learning at home, here are a few ideas you might like to try: - Listen, read and discuss with your child the book they are reading at the moment. Please listen to your child read every night and record this in their planner.</p>
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- Use Bug Club. Your child has a Bug Club 'basket' full of on-line books to be enjoyed as well as offering comprehension exercises too.
- Play number games, counting forwards and backwards from different start numbers.
- Play traditional board games
- Visit your local library and make use of the books, CDs and videos they offer, especially the ones related to your child's topic.
- Practise your child's spellings with them - they will have a list of spellings to learn each Thursday for a test the following week.
- Practise your child's high frequency/key words (high frequency/key words are found in your child's planner) and common exception words (found below). Year 2 children need to be able to read and spell all high frequency/key words and common exception words by the end of Key Stage 1 (July 2018).

KS1 Common Exception Words

Year 1			Year 2			
the	they	one	door	gold	plant	clothes
a	be	once	floor	hold	path	busy
do	he	asked	poor	told	bath	people
to	me	friend	because	find	every	hour
today	she	school	kind	great	move	again
of	we	put	mind	break	prove	half
said	no	push	behind	steak	improve	money
says	go	pull	child	pretty	sugar	Mr
are	so	full	children	beautiful	eye	Mrs
were	by	house	wild	after	could	parents
was	my	our	climb	fast	should	Christmas
is	here		most	last	would	everybody
his	there		only	past	who	even
has	where		both	father	whole	
I	love		old	class	any	
you	come		cold	grass	many	
your	some			pass		