



This half term (Autumn 2), Year 6 will be learning about the following topics:

<p><b>English</b></p>	<p><b>Writing</b>          Where possible, we will be linking our writing to our wider topic areas, such as History, Science and RE. Our class texts for this half term will be linked to our Word War 2 topic. We will continue reading 'Letters from the Lighthouse' and begin looking at the texts 'Rose Blanche' and 'Carrie's War'. We will be writing a variety of different text types, for example newspaper articles, stories, diaries and letters, thinking in particular about the audience of their writing. We will also be writing information texts and instructions based on our Science topic and poetry linked to our RE topic. At all times, the children will be encouraged to use ambitious vocabulary, using a thesaurus when needed, and a dictionary to check the meaning and spellings of words. In addition, we will be continuing our focus on editing and improving our work, using 'Editing Stations' to encourage the children to do this as independently and thoroughly as possible.</p> <p><b>Spelling Punctuation and Grammar</b>          We will be continuing to focus on understanding and using different clause types, in particular subordinate and relative clauses, as well as using adverbials to demonstrate cohesion (links between ideas and paragraphs in writing). Our focus will also be on how to punctuate clauses in a sentence correctly with commas. We will learn how to use semi-colons and colons accurately in writing, as well as revising other aspects of punctuation (eg: correct use of question and exclamation marks, punctuating speech accurately, brackets and dashes for parenthesis). We will begin to learn about the active and passive voice and how to use these in writing. In Spellings, we will be continuing to look at rules regarding adding suffixes to root words and the <i>sh</i> sound spelt 'ti' or 'ci', 'si' or 'ssi'. We will also be doing work on words containing silent letters. We will continue to learn our 'Orange Words'. These are the words that all of Years 5 &amp; 6 are expected to know. We will also spend some time revising the 'Red words' which are the Year 3/4 words to ensure all children can confidently spell them.</p> <p><b>Comprehension</b>          During our weekly Comprehension sessions, and through homework, we will be practising SATS style questions. In particular, we will be focusing on questions where the children have to find evidence in the text to support their answers/views/opinions.</p>
<p><b>Maths</b></p>	<p>During our Maths lesson, we will be looking at metric units, including word problems involving metric units, simplifying fractions, finding fraction equivalents, adding and subtracting fractions as well as finding fractions of quantities. We will then move onto learning about ratio, finding the mean and investigating pie charts and other types of graphs.</p> <p>There will still be an expectation that all children are revising their times tables, and their knowledge will be tested in weekly 'Ultimate Times Tables Challenges'. For children who are already confident with all their multiplication facts, the focus will move on to recalling the related division facts. We will continue to work on problem solving techniques, using the RUCSAC method. Problems will involve the areas of Maths studied already during Key Stage 2 and will assess the children's ability to apply their mathematical understanding.</p>

Science	<p>To begin with, we will be finishing off our Topic on the human body. The children will learn about the impact diet and exercise can have on the body, including planning and carrying out an investigation around exercise. They will also look at the impact drugs and alcohol can have on the body.</p> <p>We will then begin our next Science Topic, which is Living Things and their Habitat'. In this unit, <i>Classifying Critters</i>, we will be classifying different animals and plants, learning about micro-organisms and using the Linnaean system.</p>
Computing	<p>We will be learning how to use variables in more complex ways, as well as manipulating inputs to create more useful outputs. We are going to be looking at improving our typing skills and hopefully, we will begin to do physical coding using Lego WeDo 2.0 sets.</p> <p><b>Please see: <a href="http://espressocoding.co.uk">espressocoding.co.uk</a></b>  Username: Student 22386  Password: davyhulme  Please look at our school website to access our Year 6 Blog.</p>
Topic (History)	<p>We will be continuing with the topic of World War 2, focusing in particular on rationing, the role of women and the Holocaust. We will end the topic by looking at how and why World War 2 ended and what the effect of the war was on the countries involved.</p>
R.E.	<p>This half term, the focus will be on Christianity and the children will explore the questions, 'What would Jesus do? Can we live by the values of Jesus in the 21<sup>st</sup> century? They will look at extracts from the Bible, for example some of the parables, and see if they can apply the teaching to today's society. They will investigate some of the values Jesus taught about, such as forgiveness, generosity, fairness and how Christians can follow those teachings today. They will learn about Mother Theresa as an example of a Christian who tried to live by Jesus's teachings.</p>
Art/D.T.	<p>This will continue to be linked to our World War 2 topic. The children will investigate WW2 propaganda posters, and they will use Pablo Picasso's 'Guernica' and the artist Paul Nash to explore how artists express their thoughts and feelings about war through art.</p>
P.E.	<p>The children will continue to do outdoor Games with the sports coach on Friday.</p>
Homework	<p>Comprehension - Given out Monday, in by Friday  SPaG - Given out Wednesday, in by Monday  Maths - Given out Wednesday, in by Wednesday  Spellings - Given out Thursday, test in Monday  <b>*Children should also be reading and practising their times tables every day and recording this in their planners. Planners are checked weekly by teachers to ensure the children are reading at home.</b></p>
Useful information for Parents	<p><b><u>Parents' Information</u></b></p> <p>In order to support your child's learning at home, here are a few ideas you might like to try:</p> <ul style="list-style-type: none"> <li>- Listen, read and discuss with your child the book they are reading at the moment. Please listen to your child read every night and record in their planner.</li> <li>- Play times tables games and practice division as well as multiplication facts.</li> <li>- Visit your local library and make use of the books, CDs and video they offer, especially the ones related to your child's topic.</li> <li>- Practise your child's spellings with them - they will have a list of spellings to learn each Thursday for a test the following Monday.</li> </ul>