



## PUPIL PREMIUM GRANT 2014/15

The school PUPIL Premium Grant is a Government package of funding.

Allocation for 2014/15 - ALLOCATION £90,546

£28,012 carried forward for planned initiatives in 2015/16

<b><u>SPENDING</u></b>	<b><u>COST</u></b>	<b><u>OBJECTIVE</u></b>	<b><u>OUTCOME</u></b>
Staffing costs 1:1 tuition and intervention groups	£27,435	To close the gap between PP boys and girls in progress made across the school.	This has been very positive both from an academic and self-image point of view. Learner confidence has increased in their own capabilities.
Educational materials/classroom resources	£7,922	To help provide the 'tools' necessary and remove obstacles to learning.	Providing new equipment has had a very positive effect on the motivation and positive pre learning attitude of our pupils.
Trips/theatre/Poets/Authors	£15,175	The provision for a broad and balanced curriculum for all of our children extends beyond the school gate to many experiences. Three major residential trips and numerous occasions when experts and enthusiasts are brought into school.	Grasmere Residential open to all Y5 pupils. Robinwood Residential open to all Y6 pupils. London Residential –open to 40 pupils from KS2 (20 boys / 20 girls). Participants are given life enhancing opportunities the value of which may be difficult to measure but the benefits can last a lifetime.
Enhanced curriculum – singing	£3,360	Partnership with	There are obvious

lessons/music		Trafford Music service to provide high quality singing lessons and enhance the pupils capacity for learning by increasing their memory – sequencing – rhythm and above all listening skills.	improvements in the ability of the children to sing and in their ability to be give critical appreciation through a more enhanced and technical vocabulary.
Staff training	£2,675	To enable staff to become more skilled in leading intervention groups for maths , reading and writing.	Improvements have been made particularly in the individual progress made by the majority of our pupils.
Contribution to residential trips/Extracurricular clubs	£1,179	To enable these experiences to be more inclusive to a wider range of pupils from challenging social and economic backgrounds.	No child has been prevented from attending these clubs or trips simply on the grounds of costings.
Tutor trust 1:1 tuition	£1,754	Individual tailored programs of study have been provided to close the gap.	We have been delighted by the results for individual children.
Furniture for dedicated areas of learning/intervention groups	£3034	To enhance the learning environment in both an aesthetic and practical way.	Pupils have enjoyed going for additional tuition because their surrounding have been pleasant.

Expected Progress in KS 1 is 4 points. Expected progress in KS2 is 3 points

**In Reading in Key Stage 1, 5/14 or 36% of Pupil Premium pupils are working at Age Related Expectations or above. 8/14 pupils or 57% of Pupil Premium pupils made expected progress of 4 points or better.**

**In Reading in Key Stage 2**, 32/35 or **91%** of Pupil Premium pupils are working at Age Related Expectations or above. 27/35 or **77%** of Pupil Premium pupils made expected progress of 3 points or better.

**In Writing in Key Stage 1**, 2/14 or **14%** of Pupil Premium pupils are working at Age Related Expectations or above. 6/14 pupils or **43%** of Pupil Premium pupils made expected progress of 4 points or better.

**In Writing in Key Stage 2**, 25/35 or **71%** of Pupil Premium pupils are working at Age Related Expectations or above. 27/35 or **77%** of Pupil Premium pupils made expected progress of 3 points or better.

**In Maths in Key Stage 1**, 2/14 or **14%** of Pupil Premium pupils are working at Age Related Expectations or above. 8/14 pupils or **57%** of Pupil Premium pupils made expected progress of 4 points or better.

**In Writing in Key Stage 2**, 26/35 or **74%** of Pupil Premium pupils are working at Age Related Expectations or above. 30/35 or **86%** of Pupil Premium pupils made expected progress of 3 points or better.

Davyhulme Primary School is continually exploring strategies of intervention to help narrow the gap and ensure that our most vulnerable pupils are given every opportunity to realise their full potential.