



This half term (Autumn 2), Year 3 will be learning about the following topics:

<p>English</p>	<p>Writing We will continue to use Bob the Man on the Moon by Simon Bartram as a stimulus for our writing. This term, the children will be asked to write detailed instructions about how to build a rocket, and how to do Bob's job as the Man on the Moon. They will also be asked to write a non-chronological report, as well as learning a poem about aliens to recite. The children will be looking at using adverbs of time and a variety of conjunctions to make their sentences longer and give more variety to their writing. They will be focusing on re-reading and checking their writing to ensure there are no careless errors, and their writing is as ambitious as possible.</p> <p>Spelling Punctuation and Grammar There will continue to be a huge emphasis on this to improve the quality of the children's writing. This half term, we will be looking at using commas in a list, using conjunctions to expand sentences, using adjectives and adverbs appropriately and knowing when to use 'a' or 'an' in front of a noun. In Spellings, the children will be investigating words ending with the suffixes '-ous', '-ly' and '-ture'. The children will also be expected to continue practising their 'orange words'. These are the words which all Year 3 & Year 4 pupils are expected to be able to spell correctly. These words are attached at the end of this newsletter for your information.</p>
<p>Maths</p>	<p>We will continue to rehearse all of our times tables facts. In particular, we will continue to be developing rapid recall of multiplication facts for the 3 and 4 times tables and using these to recall division facts quickly. During our mental starters, we will also be practising adding and subtracting 10 and 100 to 2,3 and 4 digit numbers. During the main part of our lessons, we will continue to focus on number - addition and subtraction. We will practise informal methods for addition and subtraction before looking at the standard written method for addition and subtraction (column addition & subtraction). We will then extend our knowledge and understanding by solving word problems using the RUCSAC method. We will continue practising and applying our knowledge and understanding of time. We will focus upon telling the time to the nearest five minutes and the nearest minute. This half term we will also be starting to focus upon measures - length as well as weight.</p>
<p>Science</p>	<p>Last half term we learnt all about Light and Dark. This half term we will be focusing on the topic 'Rocks and Soils'. The children will learn about the different types of rocks and how they are formed. They will be given chance to carry out tests on a variety of rocks and group the rocks based on their properties. We will learn about how fossils are formed. We will also look at the formation of soil</p>
<p>Computing</p>	<p>The children will learn how computers use number to represent things such as how fast things are moving, and where they are. Please see: espressocoding.co.uk Username: Student 22386 Password: davyhulme Please look at our school website to access our Year 3 Blog.</p>
<p>Topic (History)</p>	<p>We shall be looking at the History of Space. This includes exploring the life of various famous astronauts, as well as finding out more about key events relating to space travel. Our school trip to Jodrell Bank will enhance our learning in this area too. This gives a great cross curricular link to our learning within English Lessons.</p>

R.E.	The children will explore the question, 'What do different people believe about God?' Children will explore the beliefs of different religions, including Christianity, Islam and Hinduism.
Art/D.T.	The children will be carrying out various art activities relating to our Topic - History in Space. We will be looking at different artists who have carried out work in this field and we shall be designing our own space rockets!
P.E.	In Gymnastics, they will explore the topic of ' Stretches and Curls '. The children will learn how to perform a sequence, as well as how to move the gymnastics equipment safely around the hall.
Homework	THURSDAY - MATHS HOMEWORK to be handed in by the following Wednesday. TUESDAY - ENGLISH HOMEWORK to be handed in by the following Monday. *Children should also be reading and practising their times tables every day and recording this in their planners.
Useful information for Parents	<u>Parents' Information</u> In order to support your child's learning at home, here are a few ideas you might like to try: - Listen, read and discuss with your child the book they are reading at the moment. Please listen to your child read every night and record in their planner. - Play times tables games and practice division as well as multiplication facts. - Visit your local library and make use of the books, CDs and video they offer, especially the ones related to your child's topic. - Practise your child's spellings with them - they will have a list of spellings to learn each Thursday for a test the following week.

Word list - years 3 and 4

accident accidentally actual actually address answer appear arrive believe bicycle
 breath breathe build busy business calendar caught centre century certain circle
 complete consider continue decide describe different disappear early earth eight
 eighth enough exercise experience experiment extreme famous favourite
 February forward forwards fruit grammar group guard guide heard heart height
 history imagine increase important interest island knowledge learn length library
 material medicine mention minute natural naughty notice occasion occasionally
 often opposite ordinary particular peculiar perhaps popular position possess
 possession possible potatoes pressure probably promise purpose quarter question
 recent regular reign remember sentence separate special straight strange
 strength suppose surprise therefore though thought through various weight
 woman women