



This half term (Autumn 2), Year 2 will be learning about the following topics:

<p>English</p>	<p>Writing During the first week of the new term, we have been learning about what led to the Gunpowder Plot and Guy Fawkes' role as a co-conspirator in the quest to kill King James I, who was a strict Protestant ruler. The children have thoroughly enjoyed writing letters, diary entries and sequencing events. Next, we will be moving on to finding out about the Armistice, why we wear poppies and the origins of Remembrance Day. The children will think of the emotions involved from the different viewpoints of the people affected. Children will be developing their writing skills when writing newspaper reports and diary entries. An important focus for the Year 2 children this term will be reading, speaking & listening and drama when we begin to rehearse for our Christmas Nativity performance.</p> <p>Spelling Punctuation and Grammar There will continue to be a huge emphasis on this to improve the quality of the children's writing. This half term, we will continue to take a more in-depth look at nouns (proper nouns and pronouns) and also verbs (adverbs). In Spellings, the children will be learning spelling rules and investigating words ending with 'le', 'el', 'il', 'al', 'y' and some common exception words. The children will also be expected to continue practising to learn their weekly spelling words sent home, ready for our weekly spelling dictation when we test these words and also spellings from previous weeks.</p>
<p>Maths</p>	<p>During the first week of term, the children have been enjoying investigating 2D shapes, particularly polygons, quadrilaterals and exploring vertical lines of symmetry. Next, we will be moving on to multiplication, addition, subtraction and problem solving using these operations. During our mental/oral starters, we will continue to rehearse all of our number bonds and counting in multiples of a given number both forwards and backwards. We will also be looking at number patterns and sequences.</p>
<p>Science</p>	<p>In Science, the children will be exploring materials. We will identify objects that are manufactured and also explore man-made and naturally occurring materials. Children will learn how some materials can change shape temporarily, permanently or how some cannot change shape at all. We will look at some specific materials and why they are suitable to be made into particular objects. We will also be taking a closer look at metal, plastic and wood.</p>
<p>Computing</p>	<p>In Computing this term we will be focusing on Coding using the iPads. The children will be taught to understand that when a computer does something it is following instructions called code.</p> <p>Please see: espressocoding.co.uk Username: Student 22386 Password: davyhulme Please look at our school website to access our Year 1 and 2 Blogs.</p>
<p>Topic</p>	<p>The Hawk and Boobook Owls' topic this half term is 'Art Attack' and is linked with Art, Science and English. Please see the 'Science' and 'Art' sections. The Year Two Eagle Owls' topic this term is 'Let's Celebrate' and during the term the children will be learning about the history of festivals and celebrations that happen around the world.</p>
<p>R.E/Values</p>	<p>The children will enjoy bible stories which instil morals and values, as well as exploring Christianity. The Year 2 children will enjoy performing the Christmas Story in our traditional Nativity performance in December. The children will also take a close look at</p>

	November's Value (Unity) and December's (Peace).
Art/D.T.	Art is very much linked to Science this term. The children will look at the work of different sculptures and the materials they used to create their artwork. We will create sculptures using a range of objects and everyday materials in the style of Anthony Gormley, Henry Moore, Barbara Hepworth, Henry Moore, Alexander Calder and Dale Chihuly. We will also be using clay to create poppies for our Remembrance Day assembly during the second week of term, when we lay them on our 'memorial' ground after our two minutes' silence.

P.E.	The children will continue to perform movements or patterns, including some from existing dance traditions, together with exploring moods and feelings, developing their response to music using contrasts of speed, shape and direction through dances within our topic related Dance lessons (on Mondays) and also in Streetdance with our Dance Instructor during Fab Fridays.
Homework	Every day: Reading & comprehension (Home reading books and/or Bug Club for on-line books and comprehension). Thursday - Weekly spellings On occasion, other topic related homework will be issued.
Useful information for Parents	<u>Parents' Information</u> In order to support your child's learning at home, here are a few ideas you might like to try: - Listen, read and discuss with your child the book they are reading at the moment. Please listen to your child read every night and record in their planner. - Use Bug Club. Your child has a Bug Club 'basket' full of on-line books to be enjoyed as well as offering comprehension exercises too. - Play number games, counting forwards and backwards from different start numbers. - Play traditional board games - Visit your local library and make use of the books, CDs and videos they offer, especially the ones related to your child's topic. - Practise your child's spellings with them - they will have a list of spellings to learn each Thursday for a test the following week. - Practise your child's high frequency/key words (high frequency/key words are found in your child's planner) and common exception words (found below). Year 2 children need to be able to read and spell all high frequency/key words and common exception words by the end of Key Stage 1 (July 2018).

KS1 Common Exception Words

Year 1			Year 2			
the	they	one	door	gold	plant	clothes
a	be	once	floor	hold	path	busy
do	he	asked	poor	told	bath	people
to	me	friend	because	every	hour	water
today	she	school	find	great	move	again
of	we	put	kind	break	prove	half
said	no	push	mind	steak	improve	money
says	go	pull	behind	pretty	sugar	Mr
are	so	full	child	beautiful	eye	Mrs
were	by	house	children	after	could	parents
was	my	our	wild	fast	should	Christmas
is	here		climb	last	would	everybody
his	there		most	past	who	even

has
I
you
your

where
love
come
some

only
both
old
cold

father
class
grass
pass

whole
any
many