



This half term (Autumn 2), Year 4 will be learning about the following topics:

<p><b>English</b></p>	<p><b>Writing</b>            We will continue to use '<b>Street Child</b>' by Berlie Doherty as a stimulus for our writing. The children will be writing letters from Jim's sisters and they will also be writing Newspaper reports. They will be asked to imagine that the work house have written an article to find Jim who has escaped. The children will learn how to use reported and direct speech and they will be taught how to punctuate their sentences correctly using inverted commas. They will be learning to identify the main features of a Newspaper article and they will be experimenting with writing some of their own headlines focusing on using alliteration and puns. The children will continue to be encouraged to use dictionaries to help them with their spellings and they will be editing their work regularly.</p> <p><b>Spelling Punctuation and Grammar</b>            This term we will be encouraging the children to continue to use ambitious vocabulary in their writing. We will be focusing on using adjectives and adverbs and we will be continuing to learn how to use fronted adverbials in our work. We will also be looking at identifying the subordinate and main clause in a sentence. We will be continuing to have our daily spelling lessons and the children will be sent the spellings from each unit home every other week for them to learn. The words which Year 3 and 4 children are expected to be able to spell correctly are attached at the end of the newsletter for your information.</p>
<p><b>Maths</b></p>	<p>In Maths we will continue to rehearse all of our times tables facts. In particular, we will continue to develop rapid recall of multiplication facts for the 3, 4 and 6 times tables, using these to recall division facts quickly. We will be focussing on finding equivalent <b>fractions</b> , counting in fractions and finding fractions of numbers and quantities. We will also work on <b>time</b> , learning how to read both analogue and digital clocks and understanding the difference between a 12-hour and 24-hour clock. Following on from this, we will learn how to convert units of time (e.g. how many minutes there are in 4 hours). In <b>Geometry</b> , we will focus on comparing and classifying 2-D shapes, including different types of triangles (equilateral, scalene etc.) and their properties. Finally, when working with <b>multiplication and division</b> we will learn how to recognise factors (e.g. 1x8, 2x4) and practise written methods for multiplying and dividing.</p>
<p><b>Science</b></p>	<p>In Science, we will be learning all about <b>States of Matter</b>. We will be carrying out investigations to help us learn about evaporation and we will be learning how to plan and carry out a fair test</p>
<p><b>Computing</b></p>	<p>The children will learn how computers use variables to count things and keep track of what is going on. They will learn to create simple games that use a score variable.  <b>Please see: <a href="http://espressocoding.co.uk">espressocoding.co.uk</a></b>            Username: Student 22386            Password: davyhulme            Please look at our school website to access our Year 4 Blog.</p>

Topic (Geography)	We will be continuing to learn about the <b>Victorians and Manchester Mills</b> this term. We will be learning about the journey of cotton and we will be looking at the cotton growing areas in America in the 1800's. The children will be learning about the slave trade triangle and they will be linking this with their previous knowledge of cotton mills. We will be going on our school trip after the Christmas Holidays to Tatton Park where the children will be able to experience a day in the life of a Victorian child.
R.E.	This term in R.E. the children will be continuing to look at ' <b>The journey of life</b> '. The children will explore how different religions celebrate different mile stones in their lives and they will be comparing the difference between Christian and Hindu religious ceremonies. The children will be learning about Baptism, Holy Communion, Naming ceremonies and Sacred thread ceremonies.
Art/D.T.	In Art we will be continuing to look at the work of Victorian artist William Morris. The children will be making their own stencils to be able to create repeated patterns in the style of William Morris. The children will be using printing techniques and painting to help them achieve this.
P.E.	The children will continue to do gymnastics lessons on a Wednesday, exploring the topic of ' <b>Balances</b> '. They will continue to do Games lessons and Street Dance on a Friday with the sports coaches and 4A will continue to have swimming lessons up until the Christmas holidays. 4B will start their swimming lessons in January.
French	In developing their oracy and literacy skills, the children will be learning new vocabulary in context, for example masculine and feminine nouns, further adjectives and games. They will also be using the vocabulary required to both ask and respond to questions and the vocabulary to develop sentence building. Word classes and gender will be considered and Intercultural Understanding will be addressed through French Art and Music and through authentic French songs, stories and finger rhymes.
Homework	<b>The children's homework will go home on a Thursday and should be back in school for the following Thursday.</b> <b>English:</b> Weekly comprehension homework and spellings or SPAG homework every other week. <b>Maths:</b> 1 piece of maths homework will be sent home each week. <b>*Children should also be reading and practising their times tables every day and recording this in their planners.</b>
Useful information for Parents	<b><u>Parents' Information</u></b> In order to support your child's learning at home, here are a few ideas you might like to try: - Listen, read and discuss with your child the book they are reading at the moment. Please listen to your child read every night and record in their planner. - Play times tables games and practice division as well as multiplication facts. - Visit your local library and make use of the books, CDs and video they offer, especially the ones related to your child's topic. - Practise your child's spellings with them - they will have a list of spellings to learn every other week for a test the following week.

## Word list - Year 4

accident accidentally actual actually address answer appear arrive believe  
bicycle breath breathe build busy business calendar caught centre century  
certain circle complete consider continue decide describe different  
disappear early earth eight eighth enough exercise experience experiment  
extreme famous favourite February forward forwards fruit grammar  
group guard guide heard heart height history imagine increase important  
interest island knowledge learn length library material medicine mention  
minute natural naughty notice occasion occasionally often opposite ordinary  
particular peculiar perhaps popular position possess possession possible  
potatoes pressure probably promise purpose quarter question recent  
regular reign remember sentence separate special straight strange  
strength suppose surprise therefore though thought through various  
weight woman women