



This half term (Spring 1), Year 6 will be learning about the following topics:

<p>English</p>	<p>Writing</p> <p>This half term we will be linking our English lessons to <i>A series of Unfortunate Events</i> by Lemony Snicket. We will be writing a variety of different text types, for example newspaper articles, stories, diaries and letters, thinking in particular about the audience of their writing. At all times, the children will be encouraged to use ambitious vocabulary, using a thesaurus when needed, and a dictionary to check the meaning and spellings of words.</p> <p>In addition, we will be continuing our focus on editing and improving our work, using 'Editing Stations' to encourage the children to do this as independently and thoroughly as possible.</p> <p>Spelling Punctuation and Grammar</p> <p>We will be continuing to focus on understanding and using different clause types, in particular subordinate and relative clauses, as well as using adverbials to demonstrate cohesion (links between ideas and paragraphs in writing). Our focus will also be on how to punctuate clauses in a sentence correctly with commas. We will learn how to use semi-colons and colons accurately in writing, as well as revising other aspects of punctuation (eg: correct use of question and exclamation marks, punctuating speech accurately, brackets and dashes for parenthesis). We will begin to learn about the active and passive voice and how to use these in writing.</p> <p>In Spellings, we will be continuing to look at rules regarding adding suffixes to root words and the <i>sh</i> sound spelt 'ti' or 'ci', 'si' or 'ssi'. We will also be doing work on words containing silent letters. We will continue to learn our 'Orange Words'. These are the words that all of Years 5 & 6 are expected to know. We will also spend some time revising the 'Red words' which are the Year 3/4 words to ensure all children can confidently spell them.</p> <p>Comprehension</p> <p>During our weekly Comprehension sessions, and through homework, we will be practising SATS style questions. In particular, we will be focusing on questions where the children have to find evidence in the text to support their answers/views/opinions.</p>
<p>Maths</p>	<p>This is a busy half term, the children we be looking at: finding the mean; using Pie Charts; coordinates and line graphs; calculating volume; translations and reflections; areas of triangles and parallelograms; calculating percentages; proportion; multiplying and dividing fractions; using formulas and finally, long division.</p> <p>There will still be an expectation that all children are revising their times tables, and their knowledge will be tested in weekly 'Ultimate Times Tables Challenges'. For children who are already confident with all their multiplication facts, the focus will move on to recalling the related division facts. We will continue to work on problem solving techniques, using the RUCSAC method. Problems will involve the areas of Maths studied already during Key Stage 2 and will assess the children's ability to apply their mathematical understanding.</p>

Science	This half term, we will be starting our new topic which focuses on Evolution and Inheritance .
Computing	The children will begin to use their understanding of programming to build robots and set them tasks to do. We will use our Lego WeDo 2.0 to help us achieve this. Please see: espressocoding.co.uk Username: Student 22386 Password: davyhulme Please look at our school website to access our Year 6 Blog.
Topic (History)	We will begin our new exciting topic The Mayans . The children will learn a lot about this fascinating ancient civilization and will have a home learning activity to help consolidate what has been learnt during our weekly lessons.
R.E.	This half term, the focus will be on Christianity and the children will explore the questions, 'What would Jesus do? Can we live by the values of Jesus in the 21 st century? They will look at extracts from the Bible, for example some of the parables, and see if they can apply the teaching to today's society. They will investigate some of the values Jesus taught about, such as forgiveness, generosity, fairness and how Christians can follow those teachings today. They will learn about Mother Teresa as an example of a Christian who tried to live by Jesus's teachings.
Art/D.T.	This half term, the children will be using the Mayans (our new topic) and the focus for their art work. This will include a 'learning journal' which the children will receive shortly.
French	In developing their oracy and literacy skills, the children will be learning new vocabulary in context, for example: more time (analogue clock), further numbers and revision of times tables, more animals and food (masculine and feminine nouns) and more verbs in the infinitive form. They will also be using the vocabulary required to both ask and respond to further questions. The children will study the conjugated verb forms in both the present and imperfect tenses. Intercultural Understanding will be addressed through French Art and Music, the history of France, the French chateau and through authentic French songs, stories and finger rhymes.
P.E.	The children will continue to do outdoor Games with the sports coach on Friday.
Homework	Comprehension - Given out Monday, in by Friday SPaG - Given out Wednesday, in by Monday Maths - Given out Wednesday, in by Wednesday Spellings - Given out Thursday, test in Monday *Children should also be reading and practising their times tables every day and recording this in their planners. Planners are checked weekly by teachers to ensure the children are reading at home.
Useful information for Parents	Parents' Information In order to support your child's learning at home, here are a few ideas you might like to try: - Listen, read and discuss with your child the book they are reading at the moment. Please listen to your child read every night and record in their planner. - Play times tables games and practice division as well as multiplication facts. - Visit your local library and make use of the books, CDs and video they offer, especially the ones related to your child's topic.

	<p>- Practise your child's spellings with them - they will have a list of spellings to learn each Thursday for a test the following Monday.</p>
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