



This half term (Spring 2), Year 6 will be learning about the following topics:

<p><b>English</b></p>	<p><b>Writing</b></p> <p>This half term we will be writing a ghost story. We will be spending a lot of time looking at good examples of short stories. The children will be thinking about how they will build tension in their writing and how they will use cohesion to link their ideas across their story.</p> <p><b>Spelling Punctuation and Grammar</b></p> <p>In SPaG lessons (both embedded in English lessons and discrete lessons) we will be spending this half term revising previously taught concepts. We will also be looking at how to use the subjunctive.</p> <p>In Spellings, we will be continuing to look at rules regarding adding suffixes to root words and the <i>sh</i> sound spelt 'ti' or 'ci', 'si' or 'ssi'. We will also be doing work on words containing silent letters. We will continue to learn our 'Orange Words'. These are the words that all of Years 5 &amp; 6 are expected to know. We will also spend some time revising the 'Red words' which are the Year 3/4 words to ensure all children can confidently spell them.</p> <p><b>Comprehension</b></p> <p>During our weekly Comprehension sessions, and through homework, we will be practising SATS style questions. In particular, we will be focusing on questions where the children have to find evidence in the text to support their answers/views/opinions.</p>
<p><b>Maths</b></p>	<p>This is a busy half term, we will be spending the entire half term revising previously taught concepts and addressing any misconceptions the children currently have.</p> <p>There will still be an expectation that all children are revising their times tables, and their knowledge will be tested in weekly 'Ultimate Times Tables Challenges'. For children who are already confident with all their multiplication facts, the focus will move on to recalling the related division facts. We will continue to work on problem solving techniques, using the RUCSAC method. Problems will involve the areas of Maths studied already during Key Stage 2 and will assess the children's ability to apply their mathematical understanding.</p>
<p><b>Science</b></p>	<p>This half term, we will be starting our new topic which focuses on <b>Evolution and Inheritance</b>.</p>
<p><b>Computing</b></p>	<p>The children will begin to use their understanding of programming to build robots and set them tasks to do. We will use our Lego WeDo 2.0 to help us achieve this.</p> <p><b>Please see: <a href="http://espressocoding.co.uk">espressocoding.co.uk</a></b>          Username: Student 22386          Password: davyhulme          Please look at our school website to access our Year 6 Blog.</p>

Topic (History)	We will continue our exciting topic 'The Mayans' and focus on finishing our Mayan fact file books.
R.E.	This half term, the focus will be on Christianity and the children will explore the questions, 'What would Jesus do? Can we live by the values of Jesus in the 21 <sup>st</sup> century? They will look at extracts from the Bible, for example some of the parables, and see if they can apply the teaching to today's society. They will investigate some of the values Jesus taught about, such as forgiveness, generosity, fairness and how Christians can follow those teachings today. They will learn about Mother Teresa as an example of a Christian who tried to live by Jesus's teachings.
Art/D.T.	This half term, the children will be using the Mayans (our new topic) and the focus for their art work. This will include a 'learning journal' which the children will receive shortly.
French	In developing their oracy and literacy skills, the children will be learning new vocabulary in context, for example: more time (analogue clock), further numbers and revision of times tables, more animals and food (masculine and feminine nouns) and more verbs in the infinitive form. They will also be using the vocabulary required to both ask and respond to further questions. The children will study the conjugated verb forms in both the present and imperfect tenses. Intercultural Understanding will be addressed through French Art and Music, the history of France, the French chateau and through authentic French songs, stories and finger rhymes.
P.E.	The children will have their PE lessons on a Thursday afternoon in which we will be focusing on football. The children will also have a 'Street Dance' session on a Friday.
Homework	Comprehension - Given out Monday, in by Friday SPaG - Given out Wednesday, in by Monday Maths - Given out Wednesday, in by Wednesday Spellings - Given out Thursday, test in Monday <b>*Children should also be reading and practising their times tables every day and recording this in their planners. Planners are checked weekly by teachers to ensure the children are reading at home.</b>
Useful information for Parents	<b><u>Parents' Information</u></b> In order to support your child's learning at home, here are a few ideas you might like to try: - Listen, read and discuss with your child the book they are reading at the moment. Please listen to your child read every night and record in their planner. - Play times tables games and practice division as well as multiplication facts. - Visit your local library and make use of the books, CDs and video they offer, especially the ones related to your child's topic. - Practise your child's spellings with them - they will have a list of spellings to learn each Thursday for a test the following Monday.