



Year 2 Spring Term 2

<p><b>English</b></p>	<p><b>Writing</b> In our narrative writing, children will investigate and respond to text and explore characters' feelings. In non-narrative writing we will be looking at explanation texts and writing instructions.</p> <p><b>Spelling Punctuation and Grammar</b> There will continue to be a huge emphasis on this to improve the quality of the children's writing. This half term, they will continue to look at conjunctions and how they can be used in their writing.</p> <p>In Spellings, the children will be learning spelling rules and investigating sounds, 'u', 'ee', 'o', 'er' and 'zh'. The children will also be expected to continue practising to learn their weekly spelling words sent home, ready for our weekly spelling dictation when we test these words and also spellings from previous weeks.</p>
<p><b>Maths</b></p>	<p>We will look at linking addition and subtraction, measurement (time, length, capacity, temperature), fractions and division.</p>
<p><b>Science</b></p>	<p>In Science, the children will be working scientifically: observing, asking questions, performing simple tests, offering answers to questions and gathering and recording information. We will focus on the secret world of Plants.</p>
<p><b>Computing</b></p>	<p>We will continue to focus on Coding using the iPads. The children will also have the opportunity to use ipads to enhance their English work on traditional tales.</p> <p><b>Please see: <a href="http://espressocoding.co.uk">espressocoding.co.uk</a></b> Username: Student 22386 Password: davyhulme Please look at our school website to access our Year 1 and 2 Blogs.</p>
<p><b>Topic</b></p>	<p>The Hawk and Boobook Owls' topic this half term is 'Circle of Life': an opportunity to learn about growth in the natural world and what 'Easter' means.</p> <p>The Eagle Owls' topic this term is called '9 till 5 - the jobs people do' and during the term the children will be researching and learning all about different and interesting jobs. They will focus on significant individuals who have contributed towards national and international achievements such as Ernest Shackleton, Queen Elizabeth and Neil Armstrong.</p>
<p><b>R.E/Values</b></p>	<p>Through the strands, 'Expressing, Believing and Living', children will enjoy activities that link to our monthly values, as recorded in the planners.</p>
<p><b>Art/D.T.</b></p>	<p>In the main, children will use a range of materials creatively to design and make products. They will use a wide range of techniques in using colour, pattern, texture, line, shape, form and space.</p>
<p><b>P.E.</b></p>	<p>Children will participate in dance lessons on Mondays; the structure of lessons will relate to our topic. On Fridays, children will work on simple sequences in gymnastics: travelling, balances and jumps, and will start to include turns and spins.</p>
<p><b>Homework</b></p>	<p>Every day: Reading &amp; comprehension (Home reading books and/or Bug Club for on-line books and comprehension). Thursday - Weekly spellings On occasion, other topic related homework will be issued.</p>

**Useful  
information  
for Parents**

**Parents' Information**

In order to support your child's learning at home, here are a few ideas you might like to try:

- Listen, read and discuss with your child the book they are reading at the moment. Please listen to your child read every night and record in their planner.
- Use Bug Club. Your child has a Bug Club 'basket' full of on-line books to be enjoyed as well as offering comprehension exercises too.
- Play number games, counting forwards and backwards from different start numbers.
- Play traditional board games
- Visit your local library and make use of the books, CDs and videos they offer, especially the ones related to your child's topic.
- Practise your child's spellings with them - they will have a list of spellings to learn each Thursday for a test the following week.
- Practise your child's high frequency/key words (high frequency/key words are found in your child's planner) and common exception words (found below). Year 2 children need to be able to read and spell all high frequency/key words and common exception words by the end of Key Stage 1 (July 2018).

**KS1 Common Exception Words**

Year 1			Year 2			
the	they	one	door	gold	plant	clothes
a	be	once	floor	hold	path	busy
do	he	asked	poor	told	bath	people
to	me	friend	because find	every	hour	water
today	she	school	kind	great	move	again
of	we	put	mind	break	prove	half
said	no	push	behind	steak	improve	money
says	go	pull	child	pretty	sugar	Mr
are	so	full	children	beautiful	eye	Mrs
were	by	house	wild	after	could	parents
was	my	our	climb	fast	should	Christmas
is	here		most	last	would	everybody
his	there		only	past	who	even
has	where		both	father	whole	
I	love		old	class	any	
you	come		cold	grass	many	
your	some			pass		