



This half term (Summer 1), Year 5 will be learning about the following topics:

<p><b>English</b></p>	<p><b>Writing</b>          We will continue to use <b>Kensuke's Kingdom</b> by Michael Morpurgo as a stimulus for our writing. In particular, we will look at the features of <b>newspaper reports</b> this term. Following on from the poem which we wrote about the sinking of the Titanic, we will carry out our own research about the <b>Titanic</b> which will culminate in the children writing a newspaper report about this momentous event in history. The children will also write a newspaper report about Michael's return to his family in Kensuke's Kingdom.</p> <p><b>Spelling Punctuation and Grammar</b>          The children will be continue to look at using more advanced punctuation in their writing including using colons, semi colons, brackets, commas and dashes. We will look closely at the rules for using direct speech and the children will practise using inverted commas accurately in their independent writing. We will also look at using expanded noun phrases and preposition phrases to extend sentences to make them more appealing to the reader. At all times, the children will be encouraged to think about using ambitious vocabulary and checking the meaning, and spelling, of words using a dictionary.          In Spellings, the children will be investigating words ending with the suffixes '-ant', 'ance' and 'ancy'. They will also investigate words ending in 'shus', spelt '-cious'. In addition, we will continue to look at homophones, synonyms and antonyms. The children will also be expected to continue practising to learn their 'orange words'. These are the words which all Year 5 &amp; Year 6 pupils are expected to be able to spell correctly. These words are attached at the end of this newsletter for your information.</p>
<p><b>Maths</b></p>	<p>We will continue to rehearse all of our times tables facts. In particular, we will continue to be developing rapid recall of multiplication facts for the 8, 9, 11 and 12 times tables and using these to recall division facts quickly. During our mental starters, we will also be practising multiplying and dividing numbers by 10, 100 and 1000 and explain the effect. During the main part of our lessons, we will continue our work on <b>fractions</b>. We will find equivalent fractions and learn how to compare and order fractions by finding a common denominator. We will also find out how to convert mixed numbers to improper fractions and vice versa, as well as how to add or subtract fractions with different denominators. We will also look at finding fractions of amounts and learn how to read and write decimal numbers as fractions and vice versa. Finally, we will investigate finding the area and perimeter of squares and rectangles.</p>
<p><b>Science</b></p>	<p>In Science, we will find out about <b>Earth and Space</b>. In particular, we will try to explain how we know that the Earth, Sun and Moon are spherical. We will also find out about the planets in the Solar System and carry out our own research about each planet, including investigating how they move. Finally, we will explore the concept of 'day and night' and how day and night appear in different parts of the Earth.</p>
<p><b>Computing</b></p>	<p>Children in Year 5 will practise their word processing skills by typing up pieces of their own writing for display. They will also continue to use the i-pads to carry out research and to support their learning.</p>

Topic (Geography)	During this half term, we will focus on Geography by studying the topic 'Raging Rivers'. This will link closely to our residential trip to Grasmere in May when the children will be asked to compare two contrasting localities: Grasmere and Davyhulme. The children will begin this topic by finding out about the Water Cycle and then looking at the journey of a river. They will learn to identify the key features of the river system and be able to name the major rivers in the U.K. and the world.
R.E.	The children will continue to explore the question, 'What is it like to be a Muslim in Britain today?' We will look in detail at Islam and found out about some of the main features of this religion.
Art/D.T.	In Art, the children will use our topic 'Raging Rivers' for inspiration. We will look at different water colour techniques to produce a study of different shades of blue. We will also create stunning waterfalls inspired by the Japanese artist, Hokusai using a range of media. We will also produce a coastal frieze using collage and paint in the style of Matisse's Polynesia, The Sea.
P.E.	The children will continue to do outdoor Games with the sports coach on Friday. In Dance, they will develop and rehearse routines which incorporate different styles of dance.
French	In developing their oracy and literacy skills, the children will learn new vocabulary in context, for example: adverbs of time/frequency, telling the time, further expressing emotions/opinions and both asking and responding to yet more questions. Simple negatives, the future tense and pronouns will be continued. Intercultural Understanding will be addressed through French Art and Music and through authentic French songs and finger rhymes and traditional French stories.
Homework	<b>Monday</b> - Maths homework & Comprehension homework. <b>Thursday</b> - Weekly spellings & SPaG homework. <b>*Children should also be reading and practising their times tables every day and recording this in their planners.</b>
Useful information for Parents	<b>Parents' Information</b> In order to support your child's learning at home, here are a few ideas you might like to try: - Listen, read and discuss with your child the book they are reading at the moment. Please listen to your child read <b>every night</b> and record in their planner. This is very important. - Play times tables games and practise division as well as multiplication facts. - Visit your local library and make use of the books, CDs and video they offer, especially the ones related to your child's topic. - Practise your child's spellings with them - they will have a list of spellings to learn <b>each Thursday</b> for a test the following week.

### Word list - years 5 and 6

<p>accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise category cemetery committee communicate community competition conscience* conscious* controversy convenience correspond criticise (critic + ise) curiosity definite desperate determined develop dictionary disastrous embarrass environment equip (-ped, -ment) especially exaggerate excellent existence explanation familiar foreign forty frequently government guarantee harass hindrance identity immediate(ly) individual interfere interrupt language leisure lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise recommend relevant restaurant rhyme rhythm sacrifice secretary shoulder signature sincere(ly) soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht</p>
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