



This half term (Summer 1), Year 3 will be learning about the following topics:

<p>English</p>	<p>Writing We will be continuing writing newspaper reports this half term before moving onto narrative work. . The children will be writing their own newspaper report based upon the story of Hansel and Gretel. We will look at the features of a report, as well as formal and informal language. The children will also have another opportunity to use direct speech in their writing. In the narrative work the children will be exploring the story of Cinderella. Following this they will be comparing different retellings of the story from different cultures, and analysing the main characters in the story. There will be a continued focus on the children editing and improving their writing in order that their work is as ambitious as possible.</p> <p>Spelling Punctuation and Grammar This half term, we will be looking at various descriptive techniques, As well as revising direct speech, the children will also practice writing in different tenses (including the future and the past perfect). They will also be learning about synonyms.</p> <p>In Spellings, the children will be investigating prefixes including re-, anti-, super- and sub-. The children will also be expected to continue practising their 'orange words'. These are the words which all Year 3 & Year 4 pupils are expected to be able to spell correctly.</p>
<p>Maths</p>	<p>We will continue to rehearse all of our times tables facts. In particular, we will continue to be developing rapid recall of multiplication facts for the 8 times tables and using these to recall division facts quickly. We will be using songs and games to help us remember these. During our mental starters, we will be practising the 8 times tables as well as recalling the times table facts we have already learnt. We will also focus on developing our arithmetic skills. During the main part of our lessons, we will be learning about fractions. In particular we will be counting in tenths; recognising, finding and writing fractions of a set of objects; comparing and ordering fractions with the same denominator; adding and subtracting fractions with the same denominator. We will then extend our knowledge and understanding by solving word problems using the RUCSAC method, focusing on problems which include fractions.</p>
<p>Science</p>	<p>Last half term we learnt about Animals Including Humans. In Science, this half term, we will be focusing on the topic Plants. The children will be learning about the names and function of parts of a flower and plant. They will also investigate the conditions needed to grow a healthy plant, and the life cycle of a plant. They will finally learn about pollination and different types of seed dispersal.</p>
<p>Computing</p>	<p>The children will learn how computers use number to represent things such as how fast things are moving, and where they are. Please see: espressocoding.co.uk Username: Student 22386 Password: davyhulme Please look at our school website to access our Year 3 Blog.</p>
<p>Topic (History)</p>	<p>We will be learning about the Ancient Egyptians. This half term, our focus will be on daily life in Ancient Egypt, why cats were important to the Ancient Egyptians, the pyramids and Egyptian jewellery. This topic will be ongoing into Summer 2.</p>

R.E.	The children will be exploring the question, Why do people pray? We will be discussing what prayer is and why it is helpful. The children will learn about prayer specifically looking at the Christian, Hindu and Islamic prayer.
Art/D.T.	The children will be carrying out various art activities relating to our Topic - Ancient Egypt. We will be looking at historical pieces of art and architecture, including pyramids and jewellery.
P.E.	In P.E., we will be mainly outside doing outdoor games lessons, with a focus on rounders.
French	In developing their oracy and literacy skills, the children will be learning new vocabulary in context, for example: further numbers, clothes and days of the week. They will also be using the vocabulary required to continue to develop their spelling skills and to ask and respond to yet more questions. We will continue to consider word classes and further punctuation will be used. Intercultural Understanding will be addressed through French Art and Music, through authentic French songs and finger rhymes and through traditional French stories.
Homework	THURSDAY - MATHS HOMEWORK to be handed in by the following Wednesday. TUESDAY - ENGLISH HOMEWORK to be handed in by the following Monday. *Children should also be reading and practicing their times tables every day and recording this in their planners.
Useful information for Parents	<u>Parents' Information</u> In order to support your child's learning at home, here are a few ideas you might like to try: - Listen, read and discuss with your child the book they are reading at the moment. Please listen to your child read every night and record in their planner. - Play times tables games and practice division as well as multiplication facts. - Visit your local library and make use of the books, CDs and video they offer, especially the ones related to your child's topic. - Practise your child's spellings with them - they will have a list of spellings to learn each Thursday for a test the following week.

Word list - years 3 and 4

accident accidentally actual actually address answer appear arrive believe bicycle
breath breathe build busy business calendar caught centre century certain circle
complete consider continue decide describe different disappear early earth eight
eighth enough exercise experience experiment extreme famous favourite
February forward forwards fruit grammar group guard guide heard heart height
history imagine increase important interest island knowledge learn length library
material medicine mention minute natural naughty notice occasion occasionally
often opposite ordinary particular peculiar perhaps popular position possess
possession possible potatoes pressure probably promise purpose quarter question
recent regular reign remember sentence separate special straight strange
strength suppose surprise therefore though thought through various weight
woman women