



This half term (Summer 2), Year 5 will be learning about the following topics:

<p><b>English</b></p>	<p><b>Writing</b> We will be looking at writing exciting adventure stories in the style of Enid Blyton and other authors who write mystery/adventure stories. We will begin by identifying the main features of this genre by reading a range of these text types. We will explore how characters are developed and create character of our own. Finally, we will plan and write our own mystery/adventure stories.</p> <p><b>Spelling Punctuation and Grammar</b> The children will be continue to look at using more advanced punctuation in their writing including using colons, semi colons, brackets, commas and dashes. We will look closely at the rules for using direct speech and the children will practise using inverted commas accurately in their independent writing in order to develop character and advance the action. We will also look at using expanded noun phrases and preposition phrases to extend sentences to make them more appealing to the reader. At all times, the children will be encouraged to think about using ambitious vocabulary and checking the meaning, and spelling, of words using a dictionary.</p> <p>In Spellings, the children will be investigating words ending in -tious, -cial or -tial.. In addition, we will continue to look at homophones, synonyms and antonyms. The children will also be expected to continue practising to learn their 'orange words'. These are the words which all Year 5 &amp; Year 6 pupils are expected to be able to spell correctly. These words are attached at the end of this newsletter for your information.</p>
<p><b>Maths</b></p>	<p>We will continue to rehearse all of our times tables facts. In particular, we will continue to be developing rapid recall of multiplication facts for the 8, 9, 11 and 12 times tables and using these to recall division facts quickly. During our mental starters, we will also be practising multiplying and dividing numbers by 10, 100 and 1000 and explain the effect. During the main part of our lessons, we will investigate how to calculate the area and perimeter of rectangles and compound shapes. We will also look at the properties of 2D and 3D shapes. In Number, we will learn how to do long multiplication (multiplying by a 2 digit number) and we will rehearse converting units of measure by multiplying and dividing by 10, 100 or 1000. Finally, we will look at data handling by learning how to interpret graphs and tables.</p>
<p><b>Science</b></p>	<p>In Science, we will find out about <b>Life Cycles</b>. We will focus in particular on the life cycle of a plant. In particular, we will make detailed observations of the inside of a flower and label the main parts. We will look at reproduction in plants and flowers and discover how seeds are dispersed.</p>
<p><b>Computing</b></p>	<p>Children in Year 5 will practise their word processing skills by typing up pieces of their own writing for display. They will also continue to use the i-pads to carry out research and to support their learning.</p>
<p><b>Topic (Geography)</b></p>	<p>During this half term, we will continue to focus on Geography by studying the topic '<b>Raging Rivers</b>'. We will investigate erosion and deposition. We will explore how rivers are used and the impact of damming rivers.</p>

	During this half term, the children will also be preparing for their 'Enterprise Day' on Thursday 12 <sup>th</sup> July.
R.E.	The children will continue to explore the question, 'What is it like to be a Muslim in Britain today?' We will look in detail at Islam and found out about some of the main features of this religion.
Art/D.T.	In Art, the children will use our Science topic 'Life Cycles' for inspiration. We will look at the life and work of the artist Georgia O'Keefe and produce paintings and collages in her distinctive style. We will also practise sketching flowers by making detailed observations using a viewfinder and using watercolour paints to add colour and texture. Finally, we will look at the life and work of the artist Henri Rousseau and produce some jungle inspired art.
P.E.	The children will continue to do outdoor Games with the sports coach on Friday. In Dance, they will develop and rehearse routines which incorporate different styles of dance.
French	In developing their oracy and literacy skills, the children will continue to learn new vocabulary in context, for example: adverbs of time/frequency, telling the time, further expressing emotions/opinions and both asking and responding to yet more questions. Simple negatives, the future tense and pronouns will be continued. Intercultural Understanding will be addressed through French Art and Music and through authentic French songs and finger rhymes and traditional French stories.
Homework	<b>Monday</b> - Maths homework & Comprehension homework. <b>Thursday</b> - Weekly spellings & SPaG homework. <b>*Children should also be reading and practising their times tables every day and recording this in their planners.</b>
Useful information for Parents	<b><u>Parents' Information</u></b> In order to support your child's learning at home, here are a few ideas you might like to try: - Listen, read and discuss with your child the book they are reading at the moment. Please listen to your child read <b>every night</b> and record in their planner. This is very important. - Play times tables games and practise division as well as multiplication facts. - Visit your local library and make use of the books, CDs and video they offer, especially the ones related to your child's topic. - Practise your child's spellings with them - they will have a list of spellings to learn <b>each Thursday</b> for a test the following week.

### Word list - years 5 and 6

accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached  
available average awkward bargain bruise category cemetery committee communicate community  
competition conscience\* conscious\* controversy convenience correspond criticise (critic + ise) curiosity  
definite desperate determined develop dictionary disastrous embarrass environment equip (-ped, -ment)  
especially exaggerate excellent existence explanation familiar foreign forty frequently government  
guarantee harass hindrance identity immediate(ly) individual interfere interrupt language leisure lightning  
marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity parliament persuade  
physical prejudice privilege profession programme pronunciation queue recognise recommend relevant  
restaurant rhyme rhythm sacrifice secretary shoulder signature sincere(ly) soldier stomach sufficient  
suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht