



This half term (Summer 2), Year 4 will be learning about the following topics:

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| <p><b>English</b></p>         | <p><b>Writing</b><br/>           This term we will be continuing our topic which is <i>Oceans</i>. Our topic is based on the book <i>Flotsam</i> written by David Wiesner. It is a picture book, which tells the story of a boy who finds an underwater camera that has been washed up on the beach. We will be using the pictures in the book to stimulate the children's creative writing. We will be writing persuasive texts about our underwater holiday setting.</p> <p><b>Spelling Punctuation and Grammar</b><br/>           This term we will be continuing to encourage the children to use ambitious vocabulary in their writing. We will be focusing on using adjectives and adverbs and we will be continuing to learn how to use fronted adverbials in our work. We will be learning about past tense verbs and we will be encouraging the children to use speech in their writing.<br/>           We will be continuing to have our daily spelling lessons and the children will be sent the spellings from each unit home every other week for them to learn. The words which Year 3 and 4 children are expected to be able to spell correctly are attached at the end of the newsletter for your information.</p> |
| <p><b>Maths</b></p>           | <p>This term the children will be applying the knowledge they have learnt this year to a variety of <i>Maths Challenges</i> and problems. They will be working independently and in groups to develop their team work skills.</p>  |
| <p><b>Science</b></p>         | <p>In <i>Science</i>, we will be learning about <b>Environmental Changes</b>. We will be finding out about natural and man-made environmental changes and the effect they can have on habitats of plants and animals. We will also look at what can be done to help the environment and researching endangered species.</p>  |
| <p><b>Computing</b></p>       | <p><b>Please see: <a href="http://espressocoding.co.uk">espressocoding.co.uk</a></b><br/>           Username: Student 22386<br/>           Password: davyhulme<br/>           Please look at our school website to access our Year 4 Blog.</p>   |
| <p><b>Topic (History)</b></p> | <p>This term we will be learning about Prehistoric Britain. The children will learn about the homes, food and general life of people in Stone Age Britain. They will learn about how people hunted and also the art that they would produce.</p>   |
| <p><b>R.E.</b></p>            | <p>This term in R.E. we will be looking at '<b>Living</b>'. The children will be discussing the different things that make them the person they are. We will be linking our R.E. lessons to Hinduism and we will be learning about Hindu way of life. The children will also be researching India.</p>   |
| <p><b>Art/D.T.</b></p>        | <p>In <i>Art</i> we will create pictures based upon Stone Age art. The children will be exploring different mediums to create their art work. Children will be painting and using pastels and chalk.</p>   |
| <p><b>P.E.</b></p>            | <p>The children will be having outdoor games lessons on a Wednesday. All children will need their full P.E. kit and trainers in school each week so that they can take part in the lessons outside. They will continue to do Games lessons and Street Dance on a Friday with the sports coaches and 4B will be continuing with their swimming lessons each week.</p>   |

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| French                         | In developing their oracy and literacy skills, the children will be learning new vocabulary in context, for example: more clothes, the date, further phrases of celebration and greetings and French towns. They will also be using the vocabulary required to both ask and respond to more complex questions. Intercultural Understanding will be addressed through French Art and Music, through authentic French songs and finger rhymes and through traditional French stories.  |
| Homework                       | <p><b>The children's homework will go home on a Thursday and should be back in school for the following Thursday.</b></p> <p><b>English:</b> Weekly comprehension homework and spellings or SPAG homework every other week.</p> <p><b>Maths:</b> 1 piece of maths homework will be sent home each week.</p> <p><b>*Children should also be reading and practising their times tables every day and recording this in their planners.</b></p>   |
| Useful information for Parents | <p><b><u>Parents' Information</u></b></p> <p>In order to support your child's learning at home, here are a few ideas you might like to try:</p> <ul style="list-style-type: none"> <li>- Listen, read and discuss with your child the book they are reading at the moment. Please listen to your child read every night and record in their planner.</li> <li>- Play times tables games and practice division as well as multiplication facts.</li> <li>- Visit your local library and make use of the books, CDs and video they offer, especially the ones related to your child's topic.</li> <li>- Practise your child's spellings with them - they will have a list of spellings to learn every other week for a test the following week.</li> </ul> |

### Word list - Year 4

accident accidentally actual actually address answer appear arrive believe  
bicycle breath breathe build busy business calendar caught centre century  
certain circle complete consider continue decide describe different  
disappear early earth eight eighth enough exercise experience experiment  
extreme famous favourite February forward forwards fruit grammar  
group guard guide heard heart height history imagine increase important  
interest island knowledge learn length library material medicine mention  
minute natural naughty notice occasion occasionally often opposite ordinary  
particular peculiar perhaps popular position possess possession possible  
potatoes pressure probably promise purpose quarter question recent  
regular reign remember sentence separate special straight strange  
strength suppose surprise therefore though thought through various  
weight woman women