



This half term (Summer 2), Year 3 will be learning about the following topics:

<p><b>English</b></p>	<p><b>Writing</b> The children will be learning about the features of persuasive writing to write a holiday advert. Due to the children's enthusiasm for our Ancient Egypt topic work and building on their knowledge so far, they will be persuading their readers to visit Egypt as a holiday destination. The children will learn about rhetorical questions, exaggeration, adjectives and verbs to describe together with some exciting sentence techniques to use in their adverts. There will also be a continued focus on the children editing and improving their writing in order that their work is as ambitious as possible.</p> <p><b>Spelling Punctuation and Grammar</b> This half term, we will be looking at learning about noun phrases and different types of clauses. As well as revising direct speech, the children will also practice recognising and using different types of nouns, conjunctions and types of sentences.</p> <p>In Spellings, the children will be continuing to investigate prefixes including re-, anti-, super- and sub-. They will also be revising homophones and words using contractions. The children will also be expected to continue practising their 'orange words'. These are the words which all Year 3 &amp; Year 4 pupils are expected to be able to spell correctly.</p>
<p><b>Maths</b></p>	<p>We will continue to rehearse all of our times tables facts. In particular, we will continue to be developing rapid recall of multiplication facts for the <b>8 times tables</b> and using these to recall division facts quickly. We will be using songs and games to help us remember these. During our mental starters, we will be practising the 8 times tables as well as recalling the times table facts we have already learnt. We will also focus on developing our arithmetic skills. During the main part of our lessons, we will be revising formal written methods, and developing understanding of written division methods. We will be completing the fractions work including adding and subtracting fractions with the same denominator, and finding equivalent fractions. We will then extend our knowledge and understanding by solving word problems using the <b>RUCSAC</b> method, focusing on problems which include fractions.</p>
<p><b>Science</b></p>	<p>Last half term we learnt about <b>Plants</b>. In Science, this half term, we will be focusing on the topic famous scientists and their links to our Science topics this year. The children will be learning about the scientists and their discoveries. They will also be developing their knowledge of carrying out investigations.</p>
<p><b>Computing</b></p>	<p>The children will learn how computers use number to represent things such as how fast things are moving, and where they are. <b>Please see: <a href="http://espressocoding.co.uk">espressocoding.co.uk</a></b> Username: Student 22386 Password: davyhulme Please look at our school website to access our Year 3 Blog.</p>
<p><b>Topic (History)</b></p>	<p>We will be continuing to learn about the <b>Ancient Egyptians</b>. This half term, our focus will be on daily life in Ancient Egypt, The Sphinx, pyramids, some of the more famous pharaohs and the geography of Ancient Egypt.</p>
<p><b>R.E.</b></p>	<p>The children will be continuing to explore the question, <b>Why do people pray?</b> We will be discussing what prayer is and why it is helpful. The children will learn about prayer</p>

	specifically looking at the Christian, Hindu and Islamic prayer.
Art/D.T.	The children will be carrying out various art activities relating to our Topic - Ancient Egypt. We will be looking at historical pieces of art and architecture, including pyramids and jewellery.
P.E.	In P.E., we will be mainly outside doing outdoor games lessons, with a focus on rounders.
French	In developing their oracy and literacy skills, the children will be learning new vocabulary in context, for example: further numbers, clothes and days of the week. They will also be using the vocabulary required to continue to develop their spelling skills and to ask and respond to yet more questions. We will continue to consider word classes and further punctuation will be used. Intercultural Understanding will be addressed through French Art and Music, through authentic French songs and finger rhymes and through traditional French stories.
Homework	<b>THURSDAY - MATHS HOMEWORK</b> to be handed in by the following Wednesday. <b>TUESDAY - ENGLISH HOMEWORK</b> to be handed in by the following Monday. <b>*Children should also be reading and practicing their times tables every day and recording this in their planners.</b>
Useful information for Parents	<b><u>Parents' Information</u></b> In order to support your child's learning at home, here are a few ideas you might like to try: - Listen, read and discuss with your child the book they are reading at the moment. Please listen to your child read every night and record in their planner. - Play times tables games and practice division as well as multiplication facts. - Visit your local library and make use of the books, CDs and video they offer, especially the ones related to your child's topic. - Practise your child's spellings with them - they will have a list of spellings to learn each Thursday for a test the following week.

### Word list - years 3 and 4

accident accidentally actual actually address answer appear arrive believe bicycle  
 breath breathe build busy business calendar caught centre century certain circle  
 complete consider continue decide describe different disappear early earth eight  
 eighth enough exercise experience experiment extreme famous favourite  
 February forward forwards fruit grammar group guard guide heard heart height  
 history imagine increase important interest island knowledge learn length library  
 material medicine mention minute natural naughty notice occasion occasionally  
 often opposite ordinary particular peculiar perhaps popular position possess  
 possession possible potatoes pressure probably promise purpose quarter question  
 recent regular reign remember sentence separate special straight strange  
 strength suppose surprise therefore though thought through various weight  
 woman women