

Davyhulme Primary School

Year 1/2

Long Term Planning 2019-2020

Year 1/2 (<u>Year 1</u> <u>Year 2</u>)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Novel	The Tiger who came to tea: Judith Kerr Where the wild things are: Maurice Sendrik	The Works: Paul Cookson Mister Seahorse: Eric Carle Animals and their young: Pamela Hickman	The dragon machine: Helen Ward The Whales' song: Dylan Sheldon and Gary Blythe	Farmer Duck: Martin Waddell and Helen Oxenbury Walking the bridge of your nose/Walking with my iguana: Michael Rosen	Yucky worms: Vivian French Hansel and Gretel: Anthony Browne A children's treasury of Milligan: Spike Milligan	The Sand Horse: Ann Turnbull and Michael Foreman JoJo The Melon Donkey: Michael Morpurgo
Value	Responsibility/ Friendship	Unity/ Peace	Quality/ Courage	Patience/ Honesty	Understanding/ Trust	Freedom
Mathematics (White Rose Maths)	Number: Place Value Addition and Subtraction	Number: Addition and Subtraction Geometry: Shape Measurement: Length and Height	Number: Multiplication and Division (Y1: Place Value to 50 included)	Number: Fractions Measurement: Length and Height	Geometry: Position and Direction Y1: Place Value within 100 Y2 Statistics Measurement: Time	Measurement: Mass, Capacity and Temperature Problem solving and efficient methods Investigations
English (Writing)	Narrative writing Noun phrases Descriptive writing Sentence writing	Poetry: List Poems Non-fiction information texts	Stories in a familiar setting Stories from a different culture	Recounts Poetry: playing with feelings	Information texts: mini-beasts Fairy stories	Classic contemporary fiction Writing a postcard

	Character description		Instruction writing		Poetry: a study of a poet: Milligan	Diary and letter writing
Science	Living things and habitats		Everyday Materials and alternative uses for materials		Plants	Animals incl. humans
	Animals, including Humans: The Human body Senses	Every day Materials: Objects and Materials Identify and Name Compare and Group	Animals, including Humans: The Human body Senses Healthy Eating	Animals, including Humans: Name and Identify Common Animals Carnivores, Herbivores & Omnivores	<u>Topic: Mad About Mini-beasts</u> Plants Animals, including Humans: Name and Identify Common Animals	Seasons Changes Observe and describe weather Animals
Geography	<u>Topic: Journeys</u>		<u>Topic: Weather</u>		Identify seasonal and daily weather patterns in the UK	<u>Topic: Are We Nearly There Yet?</u> Location of hot and cold areas of the world
			<u>Topic: Where in the World?</u> Local area, maps and UK	Science link: Arctic and Antarctic Regions		
History	<u>Topic: This is Me!</u> Changes within living memory – family tree/ time line	<u>Topic: RE Unit 1.1</u> English link: Significant historical events: Remembrance Day and Guy Fawkes <u>Topic: Great Fire of London</u>		<u>Topic: Intrepid Explorers</u> Significant individuals (Neil Armstrong & Christopher Columbus comparison)	<u>Topic: significant individuals (2 to compare)</u> <u>Topic: Comparing monarchs: Queen Victoria – modern day</u>	<u>Topic: Are We Nearly There Yet?</u> Events beyond living memory – Wright Brothers

Art	Paper craft: design and construct, incl. painting techniques, tone and colour Portraits: Picasso Colour: colour wheel and flower, starlight pumkins	Painting Working with a variety of mediums Deep Space Sparkle – Line, colour, pattern and Pattern Elephants	Giuseppe Arcimboldo: fruit faces Balance and symmetry Butterfly painting: Ladybug and Duckling	Movement and Rhythm: City at night, Monet waterlilies Shape: shape bird, truck shape	Artist study: L.S. Lowry/Paul Klee Value: impressionists, - apple blossoms,painted pigs Contrast and emphasis: Up, tall, high, stamped flowers	Texture: brown bear, owl wall hanging Form: apple art, ceramic pinch pot
Design Technology		Design and sewing – Christmas stockings Calendar design and making	Fruit kebab making		Kite making Mini-beast Home Making	Pizza making Vehicle Making
Music	Street Dance this half of the year			Music: Mr Fitton (Charanga)		
P.E.	Gymnastics, following DPS Med Term Planning (Yrs 1 and 2) Spring 1			Street Dance up to end of		Athletics and outdoor team games
MFL	Conversational Spanish lessons on Fridays. Spanish vocabulary practice in Bear assemblies. Year 2 French club – Trafford Book Project, which links into and underpins the Key Stage 2 materials. Can I build up a bank of phrases, words and language in context, focusing on a book, song or poem? (Every pupil attends for one half-term)					
RE Trafford Sacre Units	Who is Jewish and what do they believe? Unit 1.3 Who is Christian and what do they believe? Unit 1.1	Who is Muslim and what do they believe? Unit 1.2 Who is Christian and what do they believe? Unit 1.1	How should we care for others? Unit 1.8 What does it mean to belong to a faith community? Unit 1.3		What can we learn from sacred books? Unit 1.4 What makes some places sacred? Unit 1.5	
	On going: Unit 1.6 How and why do we celebrate special and scared times? (Christmas, Diwali, Easter, Eid etc, as appropriate) and monthly values activities					

Computing Switched on Computing	We Are Astronauts Programming on screen We Are Treasure Hunters Using programmable toys	We are Games Testers Exploring how computer games work We Are TV Chefs Filming the steps of a recipe	We are Photographers Taking ad editing photographs We Are Painters Using a paint program	We Are Researchers Researching a topic We Are Collectors Using pictures from the internet	We Are Detectives Collecting clues We Are Story Tellers Producing a talking book	We Are Zoologists Collecting data about bugs We Are Celebrating Creating a card digitally
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