

Davyhulme Primary School

Year 2

Long Term Planning 2020-2021

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
	What is life like in different parts of the World?	How have important events changed how we live?	How does the weather affect our lives?		How do relationships and friendships affect people?	How will life change for me as I am growing up?
Novel	Dangerous: Tim Warnes Journey – Aaron Becker	Non-Chronological Text: Big Cats News reports and diary entries	Lost Happy Endings: Carol Ann Duffy Cloudy with a chance of Meatballs: Judi Barrett		The Crows Tale: Naomi Howarth	Non- Chronological Text: Instructions
	Class novel: The Faraway Tree – Enid Blyton Kid Normal – Greg James		The BFG / Matilda – Roald Dahl		The Boy Who Grew A Dragon – Andy Shepard	
Value	AMBITIOUS	AMBITIOUS	CARING	CARING	COLLABORATIVE	COURAGEOUS
	Hope/Commitment	Determination	Kindness/Happiness	Love	Unity/Understanding /Responsibility	Perseverance/Humility
PSHCE	Being Me In My World: Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings	Celebrating Difference: Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends	Dreams and Goals: Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success	Healthy Me: Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	Relationships: Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	Changing Me: Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition

Mathematics (White Rose Maths) White Rose assessment at the end of each block.	Number: Place Value Addition and Subtraction	Number: Addition and Subtraction Measurement: Money Number: Multiplication	Number: Division Statistics: Tally charts, block graphs and pictograms	Geometry: Properties of Shape Number: Fractions Measurement: Length and height Consolidation week.	Geometry: Position and direction Problem solving and efficient methods Measurement: Time	Measurement: Mass, capacity and temperature Investigations
English (Writing)	Noun phrases Descriptive writing Sentence writing	Talk for writing/ story maps: Great Fire of London News reports Diary entries	Characterisation Story endings Talk for writing: Cloudy with a chance of Meatballs	Sentence and paragraph writing: The Crow's Tale (3 weeks – from The Training Space).	The Crow's Tale (3 weeks – from The Training Space).	Non-chronological: (instructions) Kite making/ pizzas Non-chronological report: Kites/China/Children's Day
Science	Living things and habitats		Everyday Materials and alternative uses for materials		Plants	Animals incl. humans
Geography	Topic: Journeys – Let's Go On A Safari!		Topic: Weather			
History		Topic: Great Fire of London			Topic: Famous for more than 5 minutes LS Lowry v Van Gogh	Music through the ages
Art	Line & pattern Colour	Shape Movement & Rhythm	Space Texture	Value Balance	Contrast & Emphasis Form	Proportion Unit & Variety
Design Technology		Puppets.		Kite/wind sock making – link to weather topic	Pizza making – link to English: instructions writing	
Music	Charanga:	Charanga:Ho ho ho!	Charanga: I wanna play in a band	Charanga: Zootime	Charanga: Friendship Music: Mr Fitton	Charanga: Reflect, rewind and play Music: Mr Fitton
P.E	Gymnastics: Skills 1 (moving around and using apparatus)	Gymnastics: Skills 2 (movements in a sequence, and developing rolls)	Gymnastics: Stretching, curling and arching	Gymnastics: Spinning, twisting and turning	Athletics: Jumping and throwing	Athletics: Striking and fielding games

	Dance: Kristy	Dance: Kristy And topic related to The Great Fire of London	Dance: Kristy	Dance: Animals		
MFL	Conversational Spanish lessons on Fridays. Spanish vocabulary practice in Bear assemblies. Year 2 French club – Trafford Book Project, which links into and underpins the Key Stage 2 materials. Can I build up a bank of phrases, words and language in context, focusing on a book, song or poem? (Every pupil attends for one half-term)					
RE	Who is Jewish and what do they believe? Unit 1.3	Who is Muslim and what do they believe? Unit 1.2	How should we care for others? Unit 1.8		What can we learn from sacred books? Unit 1.4	
Computing	We Are Astronauts Programming	We Are Games Testers Computational Thinking	We Are Photographers Creativity	We Are Researchers Computer Networks	We Are Detectives Communication & Collaboration	We Are Zoologists Productivity