

Davyhulme Primary School Year 2 Long Term Planning 2022-2023						
Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Novel	The Queen's Hat	Why Insects Matter	Winter Sleep: A Hibernation Story	A Crow's Tale	George and the Dragon	The Day the Crayons Quit
Class Novel	The Iron Man James & The Giant Peach	Christmasaurus The BFG	Mr. Majika The Danger Gang	Demon Headmaster The Faraway Tree	The Boy Grew Dragons Charlotte's Web	The Worries
Values	Ambitious	Ambitious	Caring	Caring	Collaborative	Courageous
	Hope/Commitment	Determination	Kindness/Happiness	Love	Unity/Understanding /Responsibility	Perseverance/Humility
Mathematics	Number: Place Value Addition and Subtraction	Number: Addition and Subtraction Measurement: Money Number: Multiplication	Number: Division Statistics	Geometry: Properties of Shape Fractions Measurement: Length and height Consolidation week.	Geometry: Position and direction Problem solving and efficient methods Measurement: Time	Measurement: Mass, capacity and temperature Investigations
English (Writing)	Noun phrases Descriptive writing Sentence writing	Talk for writing/ story maps: Short form poetry, instruction writing, descriptive writing	Non-fiction report writing.	Effective Sentence Writing	Effective Sentence Writing	Persuasive letter writing
Science	Living things and habitats		Everyday Materials and alternative uses for materials	Plants	Plants	Animals including Humans
Geography	UK- Where does the Queen visit in the UK? (4 Countries, capital cities and seas)		The 7 Continents and 5 Oceans of the World- What are the seven continents and five oceans of the world?		Poles Apart- Weather/ Continents/ Seas- UK	
History	Events Beyond Living Memory- The Great Fire of London, The Gunpowder and Remembrance Day		The 7 Continents and 5 Oceans of the World- What are the seven continents and five oceans of the world?			
Art: Skills Technique	Drawing and Sketchbooks	Print, collage and colour	Working in three dimensions	Paint, surface and texture	Working in three dimensions	Collaboration and community

Art: Activity	<p>Explore & Draw</p> <p>Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.</p>	<p>Exploring the World Through Mono Print</p> <p>Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership.</p>	<p>Be An Architect</p> <p>Exploring architecture and creating architectural models.</p>	<p>Expressive Painting</p> <p>Explore how painters use paint in expressive and gestural ways. Explore colour mixing and experimental mark making to create abstract still lifes.</p>	<p>Stick Transformation Project</p> <p>Artists use their creative skills to re-see and re-imagine the world. Explore how you can transform a familiar object into new and fun forms.</p>	<p>Music & Art</p> <p>Explore how we can make art inspired by the sounds we hear. Draw, collage, paint and make.</p>
Art: Artist	Rosie James, Alice Fox	Xgaoc’o X’are, Leonardo Di Vinci	Hundertwasser, Zaha Hadid, Heatherwick Studios	Marela Zacarías, Charlie French, Vincent Van Gogh, Cezanne	Chris Kenny	Kandinsky, Various “Projection Mapping” artists

<p>Art: Materials</p>	<p>Soft pencils, handwriting pens.</p> <p>Project 1: Wax Resist Autumn Leaves – A3 cartridge paper, metallic wax crayons, brusho ink.</p> <p>Project 2: Autumn Floor Drawings – Water colour, graphite, charcoal, soft B pencils, inks, A2 paper.</p>	<p>Soft pencils, oil pastels/wax crayons, handwriting pens, carbon paper, A3 cartridge paper, tracing paper.</p>	<p>Soft B pencils, coloured pencils, felt tip pens, handwriting pens,</p>	<p>Soft pencils, handwriting pens, a selection of ‘found tools’ such as old shoe brushes, string, wire, rags, thick strips of card, cardboard (for pallets), acrylic or ready mixed paint, a selection of bright still life objects eg plastic blocks, cups, balls, colourful mugs etc, cartridge paper.</p>	<p>Roots and shoots materials such as a pebble, wire, tape, string, wool, paper, card, or other small found items and construction materials.</p> <p>Project 1: Stick People – Sticks, string, wool, fabric scraps, tissue paper, glue.</p> <p>Project 2: Tree house – Twigs, plant pots, newspaper, a stone, cardboard – brown corrugated card, coloured card, string, fabric, glue sticks, small pieces of wood (i.e. lolly sticks, coffee stirrers, match sticks etc) and other construction materials.</p>	<p>Soft B pencils, coloured pencils or pastels, handwriting pens.</p> <p>Project 1: Paint an Imaginary Orchestra – Large (A1 or A2) cartridge paper or thin card, coloured paper, foil or metallic paper, marker pens, scissors, tape, paint, brushes.</p> <p>Project 2: Making Musical Instruments – cardboard, wood, buttons, lids, shells, string, ribbons and other construction materials.</p>
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Design Technology		Puppets		Kite/wind sock making – link to weather topic	Pizza making – link to English: instructions writing	
Music	Hands, Heart, Feet	Ho, Ho, Ho	I Wanna Play in a Band	Zootime	Friendship Song	Reflect, Rewind & Replay
PE	Gymnastics: Skills 1 (moving around and using apparatus)	Dance: Great Fire of London	Gymnastics: Stretching, curling and arching	Gymnastics: Spinning, twisting and turning	Athletics: Jumping and throwing	Athletics: Striking and fielding games
MFL	Conversational Spanish lessons on Fridays. Spanish vocabulary practice in Bear assemblies. Year 2 French club – Trafford Book Project, which links into and underpins the Key Stage 2 materials. Can I build up a bank of phrases, words and language in context, focusing on a book, song or poem? (Every pupil attends for one half-term)					
RE	Does completing Hajj make a person a better Muslim?	Why do Christians believe God gave Jesus to the world?	Are Rosh Hashannah and Yom Kippur important to Jewish children?	How important is it to Christians that Jesus came back to life after his crucifixion?	How special is the relationship Jews have with God?	What is the best way for a Jew to show commitment to God?
Computing	Coding	Online Safety	Spreadsheets	Questioning	Effective Searching & Creating Pictures	Making Music & Presenting Ideas
PSHCE	Being Me In My World ‘Who am I and how do I fit?	Celebrating Differences Respect for similarity and difference Anti-bullying and being unique	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change

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