## Davyhulme Primary School Homework Guide

The Governors and staff of Davyhulme Primary school believe that homework is an important aspect of a child's education. We believe it encourages children to realise that learning can take place outside the classroom as well as promoting independent learning thus encouraging the child to take great responsibility for their personal progress. Homework allows parents, carers and the school, to work in partnership for the benefit of their child. Whilst most parents do appreciate the value and importance of this homework, a few feel that we do not set enough whilst others feel there is too much! The amount and type of homework we set is at a level which we believe to be reasonable and manageable as well as in line with the guidance provided.

| Year Group | Guideline Amount | Task/Activity/Subject Area |
| :--- | :--- | :--- |
| EyFS | Home Learning Journeys to be completed <br> on an on-going basis. <br> Daily reading, Chatter Bags, interest led <br> activities related to current topics. |  |
| Year 1 | Up to 1 hour <br> weekly | Time spent on homework should be up to <br> 10 minutes each evening. <br> Daily reading, weekly spellings, recall of <br> number facts, Bug Club. <br> Home leaning projects, linked to class <br> themes, will be set for completion over a <br> half term. |
| Year 2 | Up to 1 hour <br> weekly | Time spent on homework should be up to <br> 15 minutes each evening. <br> Daily reading, weekly spellings, Maths <br> activity/sheet, revision of times table <br> facts, Bug Club. <br> Home leaning projects, linked to class <br> themes, will be set for completion over a <br> half term. |
| Year 3 | Up to $1 \frac{1}{2}$ hours <br> weekly. | Time spent on homework should be up to <br> 20 minutes each evening. <br> Daily reading, times table practice, weekly <br> spellings/punctuation and grammar, Maths <br> sheet/activity. <br> Home leaning projects, linked to class <br> themes, will be set for completion over a |


|  |  | half term. |
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| Year 4 | Up to $1 \frac{1}{2}$ hours <br> weekly. | Time spent on homework should be up to <br> 20 minutes each evening. <br> Daily reading, times table practice, , <br> weekly spellings/punctuation and grammar, <br> Comprehension, Maths sheet/activity. <br> Home leaning projects, linked to class <br> themes, will be set for completion over a <br> half term. |
| Year 5 | 25 minutes daily | Time spent on homework should be up to <br> 25 minutes each evening. <br> Daily reading, times table practice, <br> Comprehension activity, Maths <br> sheet/activity, Spelling, Punctuation and <br> Grammar activity. <br> Home leaning projects, linked to class <br> themes, will be set for completion over a <br> half term. |
| Year 6 | 30 minutes daily | Time spent on homework should be up to <br> 30 minutes each evening. <br> Daily reading, times table practice, <br> Comprehension activity, Maths <br> sheet/activity, Spelling, Punctuation and <br> Grammar activity. <br> Home leaning projects, linked to class <br> themes, will be set for completion over a <br> half term. |

The gradual increase allows children to develop their skills and independence in completing homework and ensures that they are ready for the expectation of 45 to 90 minutes daily in Years 7 and 8.

## Home Learning Projects

As part of our inclusive curriculum, all classes will be asked to complete a home learning projects at least once every term. These projects are linked to the class learning theme and children have a choice of which tasks they wish to complete at home. We believe the projects are a great opportunity for parents and carers to work alongside their child, enhancing their learning experience. The projects are shared with other classes and parents regularly.

