



*Reaching for the Stars!*

*Canterbury Road, Davyhulme, Manchester, M41 0RX, Tel 0161 748 3392*



## SEND Update for Families Autumn 2021

Dear Parents and Carers,

Davyhulme Primary School is a large inclusive, local authority (LA) maintained school with children from nursery age to Year 6 (3-11 years), where we aim to provide excellent learning opportunities and 'Reaching for the Stars' aspirations for all children, whatever their need or ability. Through our high expectations of every child and the removal of barriers to learning, we enable our pupils to achieve their full potential; whilst feeling a valuable member of our Davyhulme family. To find out how we do this read our SEN Information Report 2021-2022:

The new [SEN Information Report 2021-2022](#) is available on the website under 'Essential Information'

In the summer term, we introduced the new [Pupil Passports](#), for children with special educational needs or disabilities (SEND). They replaced the previous 'My Progress Targets'. These documents shared more information with parents and carers about your child, including:

- strengths, what they enjoy and what is important to them
- What people admire and respect about your child
- How best to support your child in a child-centred way
- The additional needs and desired outcomes for your child
- SMART (Specific, Measurable, Achievable, Relevant & Time-bound) termly targets to meet the desired outcomes for your child. Information about how the targets will be met, strategies, who will be involved, timings and reviews will be included.

Firstly, I would like to say, 'thank you' for reading and acting on the information shared in the passports, and also signing, commenting and returning the copy to school. We received many comments (both verbally and written), in which families felt there was an increase in information shared and that they knew more about the support their child was receiving. SEND professionals and the high schools have also commented on the quality of the information shared in the passports and the 'lovely overview' they gain about the child from the front 'All About Me' page. We aim to continue to improve communication about your child's needs and their provision in addition to working closely with families to improve outcomes over the coming year. Due to the continued interruptions to the end of term with isolations, we have reviewed our present Pupil Passports in the autumn term and will set new targets after school assessments in November.

This last year has been a challenging one for pupils, parents/carers, staff, families and the wider community; but at Davyhulme Primary, we have continued to work hard to remove the barriers to learning for our children with additional needs. Staff have continued to learn how to meet your child's needs more effectively with the following **training**:

- Zones of Regulation – please see the powerpoint on the website for details
- One Page Profiles – The 'All About Me' page of the passport to develop the child-centred approach
- Restorative Practice – to develop strategies and vocabulary that helps them repair relationships and resolve conflict in a way that includes all parties.
- BR@P – Boosting Reading at Primary, an intensive, focused reading programme for children who to improve their fluency, accuracy and understanding.
- Clicker 8 – a computer programme which helps pupils achieve writing success.
- Jigsaw PSHE Curriculum and Circles – a mindful approach to Personal, Social and Health Education with an inclusive ethos.

Diabetes and medical needs training

Feedback from staff has been that pupils are improving in their ability to talk about their emotions and identify how they feel and relate it to the zones. Children are also able to talk about the strategies that help them move from one zone to another. Eg, 'Running around for 5 minutes helps me move from the yellow to the green zone'. Children are growing in their ability to resolve conflict using different the restorative strategies and phrases. It has also become evident that they can recognise and discuss mindfulness (at an age appropriate level). This links strongly with the Zones of Regulation toolkit. In the oncoming year, our training takes account of the needs of our SEND pupils, school priorities and continuing the professional development of our staff. The training from this year will need to be revisited to ensure it becomes embedded in our quality first teaching practises, curriculum and ethos. We are also going to be developing our 'Dyslexia Friendly Classrooms' work and building in training for 'Autism-friendly strategies' and 'Multi-sensory Spelling' approaches.

Hopefully, as school returns back to normality, I will get to meet more parents and carers face to face in our planned coffee mornings and drop in sessions. We signpost support and guidance groups on the website and I have included some links below which offer a wealth of SEND information and support below:

The Trafford Directory website has The SEND Local Offer:

<https://www.trafforddirectory.co.uk/kb5/trafford/fsd/localoffer.page?newlocalofferchannel=0>

- This has information about different SEND needs, support, processes and related charities/groups.

The SEND Link Newsletter:

<https://www.trafforddirectory.co.uk/kb5/trafford/fsd/advice.page?id=ayCLRU7Ns70> The Link

Newsletter - Is a bi monthly newsletter to help keep you up to date on all things SEND, including local activities, services and support. The newsletter is produced each term before the school holidays. It is full of interesting articles as well as activities and holiday events that are coming up for you to enjoy. For any further information or queries, please email or contact school.

Kind regards, Mrs Sarah Williams, SENCO

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