

End Points for the end of each Key Stage

	Knowledge and Skills	Personal Resonance & Development
End of Key Stage 1 (Year 2)	<p>I can recall facts about the religions / beliefs I have studied, begin to use the religious vocabulary and start to explain the significance and meaning of the facts, practices etc.</p> <p>I can start to think through the enquiry question using some facts and am beginning to see there could be more than one answer.</p>	<p>I can tell you / talk about what concepts like belonging, commitment, kindness, forgiveness mean to me in my world I can verbalise and / or express my own thoughts</p>
End of Lower Key Stage 2 (Year 4)	<p>I can recall facts about religions I have studied, select the facts that are most significant to the enquiry and start to explain their relevance / importance.</p> <p>I can apply my knowledge to the enquiry question and give an answer supported by one or more facts.</p>	<p>I can tell you / talk about the concept / belief e.g. belonging and start to relate this to the people I am studying e.g. Jews.</p> <p>I can express my own opinions and start to support them with rationale.</p>
End of Upper Key Stage 2 (Year 6)	<p>I can recall facts about religions and explain differences in practice and interpretation within and between religions / belief systems.</p> <p>I can weigh up evidence and different arguments / aspects relevant to the enquiry question and express my answer, supported with evidence / rationale.</p>	<p>I can explain how the concept / belief e.g. forgiveness resonates in my own life and can also see this might be different for other people because of their religion/beliefs</p> <p>I can express my own thoughts etc having reflected on them in relation to other people's</p>