## Small steps

## Year 1

| Step 1 | Count within 20 |
| :---: | :---: |
| Step 2 | Understand 10 |
| Step 3 | Understand 11, 12 and 13 |
| Step 4 | Understand 14, 15 and 16 |
| Step 5 | Understand 17, 18 and 19 |
| Step 6 | Understand 20 |
| Step 7 | 1 more and 1 less |
| Step 8 | The number line to 20 |

## Small steps

Step 9
Use a number line to 20

| Step 10 | Estimate on a number line to 20 |
| :--- | :--- |
| Step 11 | Compare numbers to 20 |
| Step 12 | Order numbers to 20 |


| Step 1 | Add by counting on within 20 |
| :--- | :--- |
| Step 2 | Add ones using number bonds |
| Step 3 | Find and make number bonds to 20 |
| Step 4 | Doubles |
| Step 5 | Near doubles |
| Step 6 | Subtract ones using number bonds |
|  |  |
| Step 7 | Subtraction - counting back |
|  |  |
| Step 8 | Subtraction - finding the difference |

## Small steps

| Step 1 | Count from 20 to 50 |
| :--- | :--- |
| Step 2 | $20,30,40$ and 50 |
| Step 3 | Count by making groups of tens |
| Step 4 | Groups of tens and ones |
| Step 5 | Partition into tens and ones |
| Step 6 | The number line to 50 |
|  |  |
| Step 7 | Estimate on a number line to 50 |
|  |  |
| Step 8 | 1 more, 1 less |

## Small steps

Step 1 Compare lengths and heights

Measure length using objects

Measure length in centimetres

## Small steps

| Step 1 | Heavier and lighter |
| :--- | :--- |
|  |  |
| Step 2 | Measure mass |
| Step 3 | Compare mass |
| Step 4 | Full and empty |
| Step 5 | Compare volume |
| Step 6 | Measure capacity |

