

Music development plan summary: *Davyhulme Primary*

Overview

| Detail | Information |
|--|---------------------|
| Academic year that this summary covers | September 2023/2024 |
| Date this summary was published | May 2024 |
| Date this summary will be reviewed | May 2025 |
| Name of the school music lead | Becky Pipes |
| Name of school leadership team member with responsibility for music (if different) | |
| Name of local music hub | Trafford |
| Name of other music education organisation(s) (if partnership in place) | |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

The national curriculum for music aims to ensure that all pupils:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- understand and explore how music is created, produced and communicated, including through the interrelated dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations

By the end of Key Stage 1 pupils will:

- *Use their voices expressively and creatively by singing songs and speaking chants and rhymes.*
- *Play tuned and un-tuned instruments musically.*
- *Listen with concentration and understanding to a range of high-quality live and recorded music.*
- *Experiment with, create, select and combine sounds using the inter-related dimensions of music.*

By the end of Key Stage 2 pupils will:

- *Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.*
- *Improvise and compose music for a range of purposes using the inter-related dimensions of music.*
- *Listen with attention to detail and recall sounds with increasing aural memory.*
- *Use and understand staff and other musical notations.*
- *Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.*
- *Develop an understanding of the history of music.*

To support the implementation of the National Curriculum at Davyhulme Primary, we have adopted a scheme of work called Charanga, which is taught every week. Charanga is designed to ensure full coverage of the National Curriculum. It provides wide exposure to musical styles and genres from different times and places and promotes the exploration of the language of music through active listening, performing and composing activities. Each unit follows a sequence of learning: listen and appraise, interrelated dimensions of music, singing, playing instruments, improvisation, composition, perform and share. This approach ensures the children get a rich learning experience covering all aspects of music. There is a clear progression of knowledge to accompany each unit that sets out exactly how the children progress throughout the year and year on year. Knowledge organisers provide a foundation for the learning for each topic and include - vocabulary, genre, style, instrumental parts for improvisation and composition, listening and appraising, musical dimensions.

We work closely with Trafford music service, who offer weekly lessons for a variety of musical instruments. The Early Years department has also taken part in singing sessions provided by Trafford music service.

Part B: Extracurricular music

- Currently at Davyhulme Primary, children can learn how to play the guitar, p-buzz, trumpet and the violin. The children have weekly lessons, and have the opportunity to perform during assemblies and concerts.
- All Children attend weekly assemblies which include singing practice and music appreciation.
- We have a kS1 and KS2 choir- children from all year groups are encourage to come along on a weekly basis. These take place during lunch times and/or after school.
- A group of KS 2 children have formed a band, supervised by a member of staff. The band meets weekly to play their musical instruments together. Children are able to join or start their own bands.
- Each year group will also undertake whole-class music tuition from Trafford's Music Service. (Outside school lessons provided by Trafford music service are advertise on the school website to provide parents/carers with the information to continue their child's interests in music.)
- All pupils participate in yearly musical performances and concerts.

At Davyhulme Primary School, we have a range of musical equipment and resources that is accessible to all, and can easily be moved around the school. There is a full class set of glockenspiels, and a number of other tuned instruments; including tambourines, drums, bells and more.

The school iPads have music apps installed and Charanga, the music scheme at DPS, is also accessible for children to create their own music.

Tuition can be subsidised or free, for parents or carers in particular circumstances (e.g. pupil premium eligibility).

Part C: Musical experiences

Here at Davyhulme Primary, children attend weekly singing and music appreciation assemblies. The choirs, band and children who are learning a musical instrument have the opportunity to perform to their peers, during assemblies. Each year group will perform in a least one show every year; where parents and carers are invited into the school. We encourage children to come together and celebrate their talents. Every year we aim for the whole school to experience a live music performance.

In the future

- To expand our tuitions for the teaching of musical instruments and increase the number of children taking part in lessons.
- Book events for the whole school to experience live music, performances and shows.
- Continue to inform parents and carers about upcoming events, tuitions or opportunities.
- To work closely with Trafford Music Hub.